YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	A.V.College of Arts,Science & Commerce
• Name of the Head of the institution	Dr.Ch.Rajalingam
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04027637751
• Mobile no	9866077274
• Registered e-mail	avcollege@gmail.com
• Alternate e-mail	avcollegeiqac@gmail.com
• Address	Gagamahal, Domalguda
• City/Town	Hyderabad
• State/UT	Telangana
• Pin Code	500029
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Osmania University**
• Name of the IQAC Coordinator	**Ms. M.Vidyulatha**
• Phone No.	**04027637751**
• Alternate phone No.	**04027610241**
• Mobile	**9848412538**
• IQAC e-mail address	**avcnaac@gmail.com**
• Alternate Email address	**avciqac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.avcollege.in/AQAR(2020-21)Report.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.avcollege.in/Academic%20Calendar%20for%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B++**	**2.78**	**2021**	**10/08/2021**	**09/08/2026**

6.Date of Establishment of IQAC	**01/01/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

On the recommendations of NAAC Peer Team IQAC set up an Academic Council comprising The Correspondent of the college; the Principal; Vice Principal ; IQAC; Director PG ; Director MBA; and academic coordinators. This was initiated to bring in all the heads of the institution for a proper planning of the strategies related to development, functioning & review of the college. This council works in consultation with the correspondent of the college for any policy making and implementation

Another contribution of the IQAC is the formation of The college Staff Council comprising Heads of the institution, staff representative from all departments for planning and review of academic programs & activities; To collect and disseminate information related to staff matters as well as creating awareness of various College policies; to provide ideas for overall progress of the College & make the working environment of the College as enjoyable and enriching for all

An NSS Committee was formed on the recommendation of NAAC with representatives from various committees & colleges

IQAC has formed 7 Committees for each NAAC Criteria comprising co conveners & members for each criteria.

Strategized villages adoption Program in a phased manner and organized Community Outreach Programs through the Institution's Social Responsibility Cell.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To promote quality research & encourage faculty to publish their research articles in carelist journals.	The college has proposed to give incentives to encourage faculty to publish in care listed journals. .
To draw up College level- Village Adoption Strategy Plan	Village Adoption Strategy Plan was made and budget was also allotted for the same
To incorporate NAAC Peer team's suggestions	Implemented three suggestions : Formation of Academic Council, Formation of College Staff Council, Formation of NSS Committee, formation of Gender Equity Cell in the place of Women Empowerment Cell.
To increase industry emphasis in training programmes, student workshops etc	Students were taken to field visits & industries for practical knowledge; training was offered by industry people- Training on Biodiversity conservation by the Forest academy from Botany Department, Paid internships were provided to physics students by Kalyani Raphial , Department -comp. Sci- Biotech etc
To conduct various programs related to UHV	Conducted
To initiate measures for the promotion of gender equity during the year	It has organised awareness programs on interfaith,Sexuality Education & Ways to build leadership qualities for students. Three intensive learning opportunities for young people offered by Rubaroo (Youth development and volunteering organization): 1. Agaaz-e-Baatcheet: " a call to initiate a conversation" on interfaith.

	2. Emerging leaders programme: Build awareness and leadership with 500 adolescents on Comprehensive Sexuality Education. 3. Safarnama: dive into a leadership journey.
To take up a few Green campus initiatives	Establishment of AV Nursery of Medicinal plants, cultivation of AZOLA, establishment of Nakshatra Vanam for effective Bio Diversity Conservation & , effective Waste Management System. Certificate courses were offered in Terrace gardening, Vermicompost, Home gardening & Organic Farming
To hold Quality Awareness Programs	Oriented faculty & staff on communication skills & computer skills
To institutionalise review of Teaching Learning Processes	Identifying Advanced & Slow Learners, strategising programs to augment their learning experience; Organised a 5-day FDP on 'Communication Skill & Personality Development at Workplace' for their learning.
To conduct Internal Academic and Administrative Audit of Departments & Committees	Planning to conduct next academic year
To take Stakeholder & Curriculum feedback semester wise	Taken, analysed & Action taken on it
To review Performance Appraisals semester wise	Completed with Action taken Report
To conduct quarterly meetings of IQAC	Conducted
To upload AQAR, NIRF & AISHE (MHRD)	Uploaded

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	19/10/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	20/01/2023

15.Multidisciplinary / interdisciplinary

A.V.College being an affiliated college of Osmania University follows the regulations and guidelines of the University. Students in the CBCS pattern, from 2017 - 2018 academic year, get maximum flexibility to choose any three elective courses from a pool of subjects as the Telangana State Council of Higher Education (TSCHE)has introduced the 'four bucket system.

In order to equip the students with intellectual, aesthetic, social, physical, emotional and moral attributes in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is offering certificates and short term courses. The aim is to make the students equipped, so that they don't need to rely on Government jobs instead pave a way towards self-employment.

The college promotes interdisciplinary among its students through various departments. For instance, B.A & B.Com students are encouraged to pursue a course on Environmental Science and students of Life Sciences are encouraged to do a course on Basic Computers. As a practice, the college has been offering a number of certificates/adds on/value-based courses of interdisciplinary nature, every year.

16.Academic bank of credits (ABC):

A.V.College being an affiliated institute of Osmania University runs regular programmes and courses in the curriculum scheme. In the direction of Academic Bank of Credits the guidelines issued by the affiliating university are crucial for the implementation of the ABC system.

17.Skill development:

The vision of the College "Empowerment through pursuit of Excellence" aims to empower and equip the students with required skill sets to pursue and excel in the career of their choice and interest. Planning to offer more certificate, value added and diploma courses in collaboration with various agencies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute is actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of literature and culture. We adopt three languages in teaching at UG and PG level. We use English as an international language, Hindi as the national language and Telugu as a state / regional language in our curriculum.

We offer Telugu literature at Postgraduate level and Telugu, Hindi, Sanskrit & Arabic as Second Languages . All the core subjects are taught in bilingual mode i.eTelugu and English.

To preserve , inculcate & spread Indian culture, traditions & values we organise various activities such as traditional day celebrations; Bathukamma Festival Celebrations- spreading the importance of the ecological relevance of the festival & the medicinal importance associated with the flowers used in the celebrations; Ganesh Chaturthi -to spread the medicinal importance of all the 21 leaves used; celebrate Rangoli- during Sankranthi festival; Telugu language day, Hindi Divas, World Sanskrit day; hold competitions in , Mehandi, , Dance, Singing etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has UG & PG courses. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the Beginning of the academic year and measure their outcome in a structured way as designed by our Institution. We verify these outcomes by various attainment methods.

The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire a positive attitude

and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship organise various programs and activities.

20.Distance education/online education:

Our college is encouraging students to enrol themselves into various certificate / short term / diploma / vocational courses offered by Swayam and NPTEL and also preparing itself to offer courses through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

Our college is also the nodal centre for IGNOU and through which it offers various courses.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	467

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	3359

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	633

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1021**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**116**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**128**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**74**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**226.53**
4.3 Total number of computers on campus for academic purposes	**390**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to Osmania University and strictly adheres to its Syllabus, Evaluation and Almanac. Academic Calendar, Workload and Time-tables prepared in the Academic committee meeting with Syllabus, PO's, PSO's and CO's are shared with teachers to prepare unit-wise lesson plans. Teaching diary is maintained by each teacher and reviewed by HoDs/Principal.

Assignments, internals and Semester end exams are held as per the Almanac. Continuous Internal Assessment is done through class tests/ presentations etc. Post Admission Test is conducted. An online Academic Monitoring System is maintained for recording and reviewing student performance.

Innovative & interactive student centric teaching methods are used viz.

- ICT tools,presentations, e-notes

- Remedial classes and bridge courses for slow learners

- Counselling and training for advanced learners

- Conduct of discussions, workshops,quizzes, industrial visits, Guest lectures, Seminars and conferences for students' learning enrichment

- Student projects and internships in various companies

- The College is a nodal centre for MHRD Virtual Labs which benefits the science students

- Faculty members are encouraged to update their domain knowledge by attending FEPs/Conferences etc. and present/publish papers in care listed journals.

- Online Teaching Learning Centre creates awareness about current educational approaches, teaching methodologies and OB assessments.

- Student Feedback on curriculum, infrastructure and college experiences is shared with HOD/Principal to ensure timely action

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The affiliating University (Osmania University) releases the Academic Almanac at the beginning of every academic year/semester with the start and end dates of the semester, internal and semester end(theory and practical) examination schedules.

Keeping the University almanac as a guideline, the Academic Committee in consultation with college IQAC prepares a detailed calendar of events at the institutional level from the commencement of each semester The calendar includes

- **The dates of re-opening,**

- **Internal examinations schedules,**

- **Commencement of semester-end examinations,**

- **National days,**

- **Important functions of the college,**

- **Public holidays etc.**

- **Departmental Activities Annual plan**

It helps in streamlining various academic oriented activities/events like seminars/conferences/guest lectures/workshops, cultural programmes, social activities, celebrations of national days etc. to be organized by various departments through their Action Plans for the year. The Calendar is displayed on the College web-site(Overall) and on the departmental website(departmental activities) for ready access by teachers, students and parents.

To assess student learning, two internal examinations and assignments are conducted in each semester as per the University norms. In addition, Continuous Internal Evaluation dates are also

included. After evaluation, students can go through their scripts to ensure transparency. The continuous observation and evaluation helps the teachers identify the learning abilities of the students and necessary steps are taken to improve the student performances. Mentors provide guidance and counselling for the academic/ non-academic problems faced by the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://avcollege.in/Academic%20Calendar%20for%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

312

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Environment & Sustainability

Institutional Inputs: Awareness campaigns are held in the neighbourhood communities and schools etc. regularly. Conscious adoption of the practices, through actual practice on celebrations of festivals like Ganesh Chaturthiand Holi in an Eco- friendly way

is practised in the College. Our Envt & Sustainability Flagship Program- PRERNA, creating an awareness of local fauna and requiring actual green practice, has been around since 2011.

Green Committee organises activities like managing composting pits, promotion, celebrating Green Days and Green Festivals, Van Mahotsav ;establishment of AV Nursery of Medicinal plants, cultivation of AZOLA, establishment of Nakshatra Vanam for effective Bio Diversity Conservation & , effective Waste Management Systemreinforces green practices as a way of life among students. College NSS & NCC organizes programs related to green initiatives.

2. Gender sensitization: - Gender Equality in College -regularly takes up a host of activities to sensitize all students to gender issues. Also every activity and program of the college provides equal opportunity to ?students and female staff.

3. Human Values and Professional Ethics:.

Institutional Inputs: Inviteexperts from industry and professionals from other fields to interact with students and to make students understand the ethics of the profession. Organise field visits ;provide internships to help students gain hands-on experience.

Value Education Cell:Organizes seminars and personality development programs to inculcate values among the students. It has a tie-up with the Vivekananda Institute of Human Excellence. We encourage students to take part in intra/intercollegiate inter- disciplinary competitions, fests and exhibitions to enrich their knowledge.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1030

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://www.avcollege.in/Feedback%20report%20 2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.avcollege.in/Student%20Feedback%20on%20College%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1235

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1021

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College has a mechanism for continuous monitoring and evaluation of the students.

Various types of student assessments are considered to identify Slow & Advanced learners.

They are :

· Intermediate / PGCET / ICET Rank - 25 %

· Entry level test or Post Admission Test

· Performance in CIE - 1 & 2 - 50 % (Data Proof)

· Ist Internal -25 %

· Ist Semester Results - O & A' Grade

Strategies used for advanced learners

· Issue of scholar cards to enable them to borrow more books.

· Encouraged to submit student papers / projects etc. and are given challenging questions.

· Final year advanced learners are assigned alumni mentors who help/guide them achieve their professional goals.

· Student project work teams / activity groups are constituted involving slow, average and advanced learners. This results in better performance of the teams.

Strategies for slow learners :

· Remedial Classes : are held for courses having more slow learners. The classes are held before the semester ends. The duration and topics are decided by the concerned faculty in consultation with the Head of the Department.

· Peer mentoring : Peer study buddy from advanced learners are assigned to help with lessons and assignments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3359	**116**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning :

- **Science and technical education is always justified with the help of practical knowledge. Students are acquainted with all the labs from the very beginning of the semester.**

- **Also where possible experiential learning is provided through field trips, small student projects, exhibitions and expo participation, college workshops, seminars and fests.**

- **Some certificate courses also include experiential learning as part of the curriculum.**

- **Internships and industry projects are also encouraged.**

- **Students also learn using simulations through Amrita Virtual labs .**

Participative learning :

- **Teachers use methods like group discussion and seminars.**

Institutional Student Seminars & Interactive Guest Lectures:

- **Are organized for students with resource persons from industry and academia thereby providing students with industry and subject inputs.**

Project based learning :

- **Students are assigned minor research projects like isolation of algae from soil and water, study of banking sector,mutual funds, biodiversity study of the local area, medicinal botany, GST etc**

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	http://www.avcollege.in/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Multimedia Teaching Aids

- **The use of multimedia teaching aids like browsing facilities to students, access to computers in the library, LCD projectors, Smart Boards, classrooms with internet enabled computers, Audio-Visual rooms with ICT tools are encouraged.**

- **The faculty members effectively utilize the Audio Visual aids to demonstrate the concepts to the students.**

E-Resources

- **The Institution subscribes to a lot of E-resources like DELNET, SAGE, EBSCO, INDIASTAT which are accessible from all Class-rooms and Staff Rooms.**

- **The College is a Nodal Centre for Amrita Virtual Labs, this enables all science students to do many experiments virtually that are not possible to do in Labs also. provides e-resources like INFLIBNET N-List, DELNET, IPE membership and also SAGE print & online journals**

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Department Web-sites
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- **A departmental web-site is managed by the departments through whichsyllabus, old question papers, course outcomes, suggested and additional readings are shared with the students.**

- **The teachers are able to readily access old questions etc from the site and integrate them with the regular classes. E-notices are also displayed here, for easy access.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

84

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

116

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1197

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation:

- It is done by the faculty members teaching the course.

- They are given flexibility in adopting an appropriate method.

- Formal and informal methods of evaluating learning are used. PPT, Chart Making, Poster Presentation, Collage Making, Mind Mapping and problem solving as the student's assignments faculty members are required to take 2-3 formal CIE evaluations such as Seminar Presentations, Slip Test, Online Assessment PPT, Chart Making, Poster Presentation, Collage Making, Mind Mapping, problem solving etc.

- The dates for these are given in the Academic Calendar which can be accessed from the College Web-site.

Internal Tests :

- As per Affiliating University norms, two internal Exams of 15 marks each are held every semester in every course.

- The dates for these tests are given by Osmania University in the University Almanac which the College strictly adheres to.

- The format for these tests, consisting of 10 MCQs (5 marks), 10 Fill in the blanks (5 marks) and 5 small questions (1 mark each) is given by the University.

- Average of the two marks are to be given to the student.

Assignments :

- As per Affiliating University norms, every course has 5 marks assigned to it.

- The format given by the University, comprises 20 small questions spread across all Units of the syllabus.

- The Teachers upload the student CIE and Internal marks into the online student Academic Monitoring System, wherein the Class Incharges, Mentors, HODs, and Principal can monitor the performance of the students.

- **These ongoing evaluations are also used to identify Advanced and Slow Learners.**

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances cell members identify students who require services on priority; their areas of deficiency and suggest the improvement required. Students, once identified, are given academic as well as personal counseling.

The cell through its activities assists students to overcome obstacles in their academics thereby instilling wellbeing and confidence in them and paving way for success. It also helps students overcome class, social, and cultural barriers to complete their college education.

students are encouraged to send suggestions and complaints through the website link

http://www.avcollege.in/studentsuggestions.docx.pdf

File Description	Documents
Any additional information	View File
Link for additional information	https://docs.google.com/forms/d/e/1FAIpQLSeA nM7yy5FSUPZAIZbiOv-73wAGmR4AUxzdZZZH6Sh6sGcQ KQ/viewform

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- **At the Institution level the PO's and PSO's are prepared and**

approved by the concerned HOD's and Head of the Institution in case of multi-disciplinary Programs.

- In the case of single discipline Programs they are prepared by HOD, Senior Faculty and Heads of the Institution. The Course Outcomes (COs) are framed by the concerned faculty members and approved by the HOD and the Head of the Institution.

- The faculty members share the syllabus and the COs with the students at the beginning of the course. They are also discussed during the coverage of the course and on the completion of each unit.

- Finally the course outcomes are jointly reviewed by the Faculty and student on the completion of each Unit and of the Course. Communication of PO's, PSO's and CO's The PO's, PSO's and CO's are displayed as a whole on the college Web-site.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.avcollege.in/PO's%20&%20PSO's.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The assessment of program outcomes, program specific outcomes and course outcomes is done in both direct and indirect ways. The learning outcomes of the students are observed and tested through interactions and internal assessments by the teacher.

- Assignments, Internal and university examinations provide the institution an evidence of Student's progress. Each course is assessed for 100 marks 80 marks are for university exam while 20 marks are for internal exams conducted by the institution.

- The tools that help faculty assess the attainment of Program and course outcomes are: University Examination: At the end of

each semester university conducts examinations based on the results of the students. The overall results help decide the level of program outcomes attained.

- Internal Exams: Every semester two internals are conducted in each course, they also help faculty assess the attainment of Course outcomes by students.

- Assignment: The University has made assignments mandatory for all subjects. These assignments are aligned with the course outcome of the respective Courses and help faculty assess attainment of Course Outcomes

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://avcollege.in/PO%27s%20&%20PSO%27s.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

905

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.avcollege.in/annual%20report%202021-22.docx.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.avcollege.in/Student%20Staisfaction%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A.V. College has created an ecosystem for Innovation to systematically foster the culture of innovation among students. This platform provides an opportunity for expression of academic talent and promotes interaction among academia and industry.,Inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes while they are in formative years.

The college is awarded 3star rating for IIC by MoE-AICTE. Students with creative ideas approach the specialized teachers who are guiding them in their work. Three of the faculty members are trained as InnovationAmbassadors from MoE. Small initiatives to boost student confidence are undertaken - Eg Preparation and sale of Holi Colours, Ganesh Patri (Ekavimsathi Patra) sale, Bio- Enzymes, Handicraft Sale (Best of Waste Sales) etc.

The role of Ecosystem for Innovation in the college is

1. Create an Institution's Innovation portal to highlight innovative projects carried out by institution's faculty and students.

2. To Conduct various innovation and entrepreneurship – related activities

3. Organize periodic workshops/ seminars/ interactions with entrepreneurs, investors, professionals and create a mentor pool for student innovators.

4. Network with peers and national entrepreneurship development organizations

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5. Organize Hackathons, idea competition, etc, with the involvement
of industry.
```

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A.V. College organises Tree Plantation camps, Cancer awareness programmes, gender equality awareness activities and visits to slums in vicinity to create awareness among the dwellers. Different departments undertake social outreach activities which are meant for helping society and training students to shoulder all responsibilities with ease and impact.

The Department of Social Responsibility cell, NSS and other Departments in collaboration with different agencies, trusts, NGOs, hospitals etc. lead extension activities to address local issues and sensitize students for their holistic development. To address the issues of domestic violence, child marriages, health care etc. the students and teachers have collaborated through their departments with other agencies to help society and local communities.

The NSS Cell in A. V. College works to develop the overall

personality of students through a series of regular activities which are undertaken both within the Campus and outside it in the form of special camps. The motto of the Cell is "Not Me but you." It invites volunteers for all-round personality development through community service, group interactions, awareness generation programme, group training and leadership training programmes. The Cell has been very vibrant and active with two units of 100 volunteers each. It conducts regular weekly meeting of volunteers to discuss the plan of action. Students' orientation to community service, blood donation camps, awareness and sensitization in and outside Campus, village adoption

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

37

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1445

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

72

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread over 7.33 acres of land with a constructed / built up area of. 11978 sq. mt. The infrastructure of the College is adequate to meet the requirements of its various stakeholders and provides a conducive environment for conducting the academic programmes, co-curricular, sports and other extracurricular activities.

Utilisation of class rooms, seminar hall, laboratories and library is well planned in advance as per the academic schedule of departments and the same is displayed in the consolidated time table .

Classrooms: 69

Semiarhalls : 5 (include 2 Audio Visual rooms)

Laboratories: There are 43 Laboratories in the College - 33 Science Labs, 9 Computer Labs, 1 Commerce Labs and 1 English Language Lab

Library: a spacious library is housed in an independent four storied

building with an area of 1143.45 Sq mt. Each floor has an Issue/Return Counter.

Auditorium: The college has one fully equipped auditorium measuring 334.45 sq. m with a seating capacity of 800.

Museums: Zoology and Botany Departments each maintain museums for specimens and models since the inception of the departments.These are also open to students from other colleges and schools.

Botanical Garden

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Many students enthusiastically exhibit their talents by actively participatingin various cultural activities, celebrated and organised in the college. 80 percent of students participate in the events. As part of cultural events,the college organises regional festival celebrations like Bathukamma, Rangoli and flying kites during Sankranti as also Handloom Day, Women's Day etc. Students of various departments get opportunities to organise college fests , college day, induction day, freshers day, farewell day etc..

Auditorium : mentioned in 4.1.1 with a seating capacity of 800.

- Open Stages : there are two open spaces- one next to the Volleyball Court and the other behind the Main Building.

- Tamarind Tree : the shady space under the Tamarind Tree near the Arts and Commerce building is very popular with the students.

- Campus Walls : the inside walls of the campus boundary are almost 21166 sft, providing large space for students to exhibit their ideas pictorially.

- Grounds : open grounds are used for College Exhibitions, Festivals etc.

External Sports facilities tie-ups with bodies like Lal Bahadur Stadium, GMC Balayogi Stadium, Gymkhana Ground, Nizam College by the college allows students to utilise external facilities for games like Hockey, Baseball, Swimming etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.78

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The A.V. College Library and Information Centre is a central library facility to support teaching and learning activities. The Library is automated using NEWGENLIB Integrated Library software which handles all in house activities like Book Issue, Return, OPAC (Search), Catalog, Report Generation, Issue details, Department wise Lists, Author-wise & Title wise lists including student data. And also supports web-opac to search author title, books wise details with a separate server connected to it.

The college is a member of INFLIBNET N-list and the faculty members and students of all the departments are using its e-resources like e-books, e-journals and content modules like e-PG Patashala which are also very much useful for their projects and research work.

The college is a member of DELNET database and is actively used in the entire campus to access e-resources like 5000+ full text e-Journals, and 40000+ e-books for all subjects like Arts, Science, Commerce, Computers, Management, Law, Medical & Pharmacy. Along with this the Delnet database is supporting Rare books, English Language lab , Vision portal for video lessons and Knowledge Portal.

At the beginning of the year (I - Sem) department wise library orientation will be conducted in the library,

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://202.53.93.182:8080/newgenlibctxt/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.44

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

64

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well developed system for providing IT facilities to the students and staff members

   1. The college website is monitored and updated from time to time by the IQAC cell of the college.

2. The entire campus has Wi-Fi facility with Bandwidth of 60 mbps.A 10Mbps Leased Line was upgraded to 60Mbps.A MHRD, government subsidized bandwidth subscription of BSNL line of 10 mbps for the office is also available.

3. Number of systems with high configuration- 467

4. Dedicated computing facilities- The computers of the college are connected with printers and scanners wherever required. LCD Projectors, Overhead Projectors, Printers, Scanners, (Xerox facility - 6 no's)

5. The computers and printers of Administrative Block and Computer Lab are connected in LAN.

6. The institute has software installed in English Language Lab, Computer Lab, Library (ALARM-OPAC) and in department of Mathematics (MATHEMATICA)

7. The maintenance of computer, Internet Wi-Fi networking, installation of software and maintenance and up gradation of hardware is done by System Administrator of the college. Maintenance and up-gradation is done periodically.

8. Software and hardware are upgraded regularly as and when required

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

467

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

80.68

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory Maintenance Policy 2021-2022

Each laboratory has a Laboratory in-charge who is responsible for its maintenance.

Every day in the morning all the laboratories are swept and mopped, properly by the dedicated cleaning staff

All the laboratories are provided with the dustbin.

To maintain the record of equipment and their repair maintenance, there is a Dead Stock register & Maintenance register, which is available in the laboratory.

Consumable equipment record is maintained by the lab assistant.

All the Computerlaboratories have internet connectivity.

Right procedures are followed while starting and shutting down the computer.

Servicing of equipment is done by qualified personnel only.

All other facilities like printers and scanners are available in sufficient numbers.

Laboratory time table is displayed in each lab. List of experiments of the subjects is displayed by the respective subject in charge.

Power cables are properly insulated and laid away from pathways.

Library Maintanance

For maintaining the library, 2 librarians (UG & PG) and 7 supporting staff are appointed; stock verification of books is done every two years. Every day all the reading halls and tables, chairs are cleaned by supporting staff.

1. **The requirement for books is taken from the concerned departments annually and student inputs are also taken into consideration.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2266

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://www.avcollege.in/careercounselling.html
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1458

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1458

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

58

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

134

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students are formally part of many committees/clubs like Internal Quality Assurance, Anti Ragging, Library , Cultural , Sports, Green , Canteen , etc., and play an active role in all the

Committee Activities. Students Clubs like Eco , Health & Entrepreneurship Club are very popular with the students.

About A.V. Student Council 2021-22

The College has an active Student Council, which is formed at the beginning of each academic year.

Two students from each class- the class representative and a student elected member, represent their Class in the Student Council. The Council meets regularly to coordinate and promote student-led initiatives and activities. It works as a conduit for exchange of student ideas with faculty and administration. It also helps the members to develop leadership skills and realize those responsibilities.

Council organizes various programs with the intent to help students develop good citizenship and leadership skills.

The programs organized in 2021-22 were:

1. Voice & Views - a platform for students to discuss and debate on issues relevant to the youth.

2. National Youth Parliament Scheme - supported by MPA, Govt. of India. (29/1/2022)

This year the Council applied to conduct the National Youth Parliament under the NYPS in December 2021 and got approval for the same from the Ministry of Parliamentary affairs .

File Description	Documents
Paste link for additional information	https://sites.google.com/view/avstudentcouncil-in/home
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year

46

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered and active Alumni Association.

The formation of an alumni association contributes to the development and strengthening of long-term relationships with our alumni, the Institute, and current students.

Alumni members contribute to a variety of activities, including technical seminars, webinars, guest lectures, mentors for events, and judges for various technical activities.

Every year, the college hosts an Alumni Annual Meeting to encourage interaction among management, faculty members, and alumni.

Financial Support: Alumni Funds collected for the Academic year 2021-22 is Rs. 3,16,300/-

Non-Financial Support Services

1. " Career opportunities in Clinical Data Management"-a Guest lecture on 03-03-2022 by Shilpa Mishra, Team Manager Clinical Data Management (CDM) in TCS, M.Sc. Biotechnology (2014 passed out passed out).
2. A 2-Day Workshop cum Career Oriented Program in "Mobile Application Development with Xamarin forms (.NET)" on

09-03-2022 & 10-03-2022 by M. Madhav Reddy (Xamarin Developer) in Sunday Mobility Pvt. Ltd. , Alumni, M.Sc. Computer Science-(2021).

3. Alumni Interaction with students on "Career Opportunities in Statistics" on 12-4-2022 by B.Sc(M.S.Cs)-2020 passed out students.

File Description	Documents
Paste link for additional information	http://www.avcollege.in/alumni.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **C. 3 Lakhs - 4Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response

The vision and mission of the institution is in tune with the objectives of the Higher Education policies of the Nation by evolving through collective leadership into a centre of excellence. The institution aims for sustainable development in all aspects by instilling a socially and environmentally responsible attitude and empowering them to face the challenges of life.

The institution follows a democratic and participatory mode of governance with all stakeholders and is focused on fostering academic excellence, innovation and professionalism.

The Governing body of A. V. College of Arts Science and Commerce prepares action plans for all operations and incorporates the same into the institutional perspective plan / strategic plan prepared by the managing committee along with the academic council for imparting

quality education.

The Governing Body delegates authority to the Secretary, Correspondent and Principal who, in turn share it with the different levels of functionaries in the college.

The Heads of Departments, the Conveners of various committees and clubs along with the staff representatives play an important role in determining the institutional policies and implementing the same. Teachers influence institutional policy through their representatives on the Governing Body. The IQAC of the college organizes various programs for improving the quality of teaching and learning.

File Description	Documents
Paste link for additional information	http://www.avcollege.in/visionmission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

A.V.College management encourages the concept of participative management. Our college management provides all the faculty a better opportunity for participating in the decision making process. Principal is the administrative and academic Head, followed by the vice principal, Academic Coordinators and Department Heads. The principal periodically holds meetings with the Heads of the Departments and staff and considers their recommendations in planning the academic activities.

The participative management is evident in organising various programs and AahVan is one such program we wish to present.

Case Study: AahVan-2021 a 5- Day online Orientation Program for freshers was organised from - 08/11/2021-12/11/2021 to familiarise them with the academics and the new campus environment. Principal, Dr. Ch. Rajalingam elaborated on the glorious history ,our Vision, Mission,and the Objectives of our college;the Vice Principal Dr. P. Padma briefly explained the Institute's Code of Conduct , academic infrastructure facilities & learning resources . The IQAC coordinator spoke about Internal Quality Assurance Cell ;quality

Frameworks; committees, clubs & certificate courses. The Academic coordinators also briefed about the CBCS system & and evaluation pattern. Eminent speakers spoke about Human Values , mental health, Career Goals etc.during the sessions. Sports were conducted for freshers to familiarise them with the college environment .The orientation prom ended with freshers participating in cultural events.

File Description	Documents
Paste link for additional information	http://www.avcollege.in/New%20Commities%20&%20Clubs.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response: A.V.Rural Transformation - Village Adoption Program

A.V. Rural Transformation One of the best practices of our college is to comply with the Govt of India's program Unnat Bharat Abhiyan, an initiative of the Ministry of Human Resource Development (MHRD) with an intention to enrich Rural India. It also aims to create a vibrant relationship between the society and the higher educational institutes.

As part of this, we, in A. V. College adopted two villages Viz Nakkalapally and Vemulanarva. Separate Budget is allocated for this purpose by the management.

Initially, planned programs in Nakkalapally village after a brainstorming session with all the Heads of the Departments and asked them to submit their Plan of Action. Team of faculty including Principal, Vice Principal, IQAC Coordinator and Academic Coordinators visited the village and met the Sarpanch and Village Secretary and submitted the proposal to implement the various programs.

The Department of Social Sciences, Zoology, Botany, Physics, Chemistry, Computer Science, Commerce, Management and Commerce conducted surveys and awareness programs to assess the demographic, agricultural and health profile of the villagers on 24.03.2022 and 28.03.2022. Almost all the faculty from various departments, NSS

students actively participated in the program

Based on the reports faculty along with the students devised the Plan of Action to be carried out in the academic year 2022 -23.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.avcollege.in/Document%20from%20M%20(1).Vidyulatha
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response

The college has a clearly defined organizational hierarchy and structure to support decision-making processes that are clear and consistent. The general management of the College is vested in the Managing Committee whose ex-officio chairman is the president. Managing committee members are appointed by the president in accordance with the bye-laws of the General Body. Academic Council, represented by Correspondent, Principal, Vice Principal, Director (PG), Director (MBA & MCA) Coordinator IQAC and Academic coordinators prepares action plans for the implementation of various programs. The Principal is the academic and administrative head of the college and is assisted by the Administrative officer, Academic Coordinators, Heads of Departments, teaching and non- teaching staff and conveners of other functional Committees and Clubs.

Recruitment of the staff:

Aided faculty is appointed as per government norms. The un-aided faculty is appointed through the formal procedure of advertisement and selection by interview /demonstration by the duly constituted Selection Committee. The short-listed candidates are placed before the University selection committee for their endorsement as per the norms laid down. Non-teaching staff are recruited as per the requirement and the nature of work. All the recruitments are subject

to prior approval from the Hon'ble Secretary and the Governing Body. The selected candidates were ratified by the affiliating university.

Well laid down procedures for implementation of Annual increments Special incentives for Ph.D./M.Phil / Publications etc.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://www.avcollege.in/organogram.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

The institution has a welfare mechanism in place for teaching and non teaching staff. The following are the various welfare schemes;

1. EPF

2. ESI

3. Festival advance: for non teaching staff.

4. Medical leave: Maximum of 10 days paid leaves per year is allowed. An exception was made for COVID-19 cases.

5. Maternity leave: Maternity leave is allowed up to 6 months which can be extended by 1 more month on medical advice; all the leaves taken are paid leaves.

6. Compassionate leave: Maximum of 10 days.

7. Canteen

8. Wi-Fi facility

9. Best Teacher awards

10. Ample parking space

11. Lab facility

12. Staff rooms with attached toilets for every department.

13. Fire Safety Mechanisms

14. Academic Flexibility

15. Flexible timings for faculty to leave two hours early to carry out research work.

16. Uniform for security guards

File Description	Documents
Paste link for additional information	http://www.avcollege.in/Creterion%206.3.1,6.3.2,6.3.3,6.3.4.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops

and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College has a well defined procedure for performance appraisal of teaching and non teaching staff.

1.Performance Appraisal Process for Teaching Staff:

a.Evaluation of Teachers by student: The students are provided with an opportunity to evaluate the performance of the teachers who teach them. As per the procedures stipulated by the IQAC.

b. Self appraisal: It is a mandatory process for every teacher to have the self appraisal form furnished every year. Faculty used to record details of contribution to the department, Institution, any other awards / recognitions etc. The Teacher also records upgradation of qualification, participation in any professional development activities, publication/presentation of articles/papers, in conferences. This self appraisal form is then evaluated by the Head of the Department and self scores marked by the Teacher are verified. The appraisal form is then submitted to the PAC.

2. Performance Appraisal for Non – Teaching Staff

a. Performance Appraisal for Laboratory Staff: The institute has designed its own performance appraisal form for the laboratory staff to assess work efficiency, willingness to learn, interaction with teachers, students and co- workers, and their overall attitude

b. Appraisal of multitask staff: Informal observations by the senior staff and authorities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

The college has a mechanism for Internal and External Audits. Internal Audit is a continous process where through check is carried our periodically. All vouchers and bills of expenses and income i.e. fees and other recipets are checked by the office superintendent and then verified by the principal and corrrespondent. The college has treasurer to ensure maintaence of annual accounts and balance sheet of the college and audit thereof.

Chatered Accountant form : B.Narsing Rao and co audit the caollege accounts annually. Ommisions or errors, if any, reported by the Chatered Accountant are correted as per directions & the final report and certificate issued.

The auditted statement and its reports are shared with the management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

The college has a mechanism for internal and external audits. Internal audit is a continuous process where thorough check is carried out periodically. All vouchers & bills of Expenses and Income i.e. fees and other receipts are checked by the Office Superintendent and then verified by the principal and correspondent. The college has a Treasurer to ensure maintenance of annual accounts and balance sheet of the college and audit thereof.

Chartered accountant Firm; B.Narsing Rao & Co, audit the college accounts annually. Omissions or errors, if any, reported by the Chartered Accountant are corrected as per directions & the final report and certificate issued.

The Audited statement and its reports are shared with the Management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of our college plays an important role in ensuring the functioning of academic and administrative units of the college.

- **It helps in the preparation of the College Online Academic Calendar at the beginning of the year. Provision for Library hour, sports hour, CRT period & free hours on Saturday after 12 noon for co curricular activities.**

- **To bridge the gap between traditional pedagogy and contemporary requirements Departments' were instructed to include in their Annual Activity Plan- Guest lectures;career counselling & training programs, workshop, FDP/Seminar; Annual events, certificate courses ; outreach activities & one best practice of the department.**

Departments are briefed to prepare Lesson plans based on student-centric methodology with Program & Course Outcomes clearly communicated & ICT classes.

IQAC introduced a Mentor -Mentee Record Card for students to ensure that their data is recorded comprehensively which includes their strengths, weaknesses ,goals, career aspirations, achievements, hobbies, skills , certificate courses , membership & participation in college committees & events.

The Record documents the student's three year journey in the college to help them look back and analyse their academic record and take necessary steps towards higher education/careers etc.

IQAC in a phased manner could partially institutionalise Students' personal information ; their progression; results and its analysis; transfer certificates ; college's audited statements etc. through the Office software.

File Description	Documents
Paste link for additional information	https://www.avcollege.in/mentor-mentee.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has developed

1. An online tracking system of monitoring the active involvement & progress of the departments , Committees & clubs through

- Annual attainment of Department's five year plan

- MoUs of the departments and their collaborative works

- Student Progression to HEIs

- FDPs attended by the faculty and the areas of their participation

  - Made it mandatory for faculty to enrich/upgrade their domain knowledge. Staff will be evaluated in their performance appraisal based on their participation in enrichment programs.

- Student Sanctioned Number & Intake

- Monitor the drop out rate of the students

- Implementation of the Strategies for Advanced Learners & Slow learners & help in Identifying AL & SL and plan suitable programs for them . as these programs enrich learning experience help overcome shortcomings through assistance.

- Monitor Student Centric teaching methods adopted by departments & their implementation.

2. Registering in Institute Innovation Cell of MHRD

IQAC realised a need to introduce research & innovation culture among faculty & students. Registering in the MHRD's Institution Innovation Council (IIC), gave the college the momentum to organise activities & programs related to Innovation, entrepreneurship, IPR, research methodologies and other related areas. The general awareness among staff & students increased due to their involvement & participation in these programs. This resulted in the college securing 4 star rating (the same is displayed on our college website)

File Description	Documents
Paste link for additional information	https://www.avcollege.in/IQAC%20Tracker%201%20 20(1).pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.avcollege.in/annual%20report%2021 -22.docx.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has constituted a Gender Equity Cell (GEC) to promote gender equity among staff and students and address gender sensitivity issues. Its action plan shows zero tolerance towards any form of gender-based discrimination, exploitation, and harassment through conduct of various programs.

It organises:

Awareness programs on interfaith,Sexuality

Education & Ways to build leadership qualities for students.

Three intensive learning opportunities for young people offered by Rubaroo (Youth development and volunteering organization):

1. Agaaz-e-Baatcheet: " a call to initiate a conversation" on interfaith.

2. Emerging leaders programme: Build awareness and leadership with 500 adolescents on

Comprehensive Sexuality Education.

3. Safarnama: dive into a leadership journey through a

Facilities for Women:

The college has provided common rooms for girl students in the Main Building, PG (Old) Block and PG (New) Block. They have various facilities such as a first aid kit, attached toilets, vending machines for sanitary napkins, disposal bins, etc. The rooms have sufficient carpet area. 50% of the staff in the college are women which is appreciable.

Women's Day is celebrated annually to applaud and appreciate the contribution of women staff to the college and society.

CCTV Cameras: The College campus is under CCTV surveillance, which provides a sense of security to staff and students.

File Description	Documents
Annual gender sensitization action plan	http://www.avcollege.in/action%20plan%20gender%20equality.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.avcollege.in/7.1.1.Activity%20report%20FINAL.docx.pdf

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy** | B. Any 3 of the above |

conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. **Solid waste management: Waste is segregated as biodegradable and non-biodegradable and disposed of at a solid waste disposal pit built below the level of the ground.**

- **Solid wastes like broken glass beakers, test tubes, rubber tubes, etc. are collected from the labs and disposed of separately through GHMC.**

- **Use of pesticides and other harmful chemicals in the garden is replaced by adopting organic methods.**

- **Chemistry labs are equipped with exhaust fans and fume woods.**

- **Bio-Enzymes are prepared & used for cleaning.**

- **Solid waste / municipal waste that is non compostable is picked up by GHMC on a daily basis.**

- **Composting: We have one ground compost manure pit and two metal mesh bins where we dump all the solid biodegradable waste materials.**

- **Vermicomposting: . BZC II Yr students take care of that pit -as part of experiential learning for the SEC Course on Vermiculture and Vermicomposting (IV Sem).**

- **2. Liquid waste management: Closed drainage systems connected to municipal pipelines are used.**

3. Bio-medical waste management: Blood samples, bandagess are disposed of in sealed black colour bags to GHMC dust bins.

4. E-waste management: Non-working computers, monitors, printers, CDs, etc. are discarded and scrapped. Printer Cartridges are generally refilled and reused.

5. Waste recycling system: Water from our RO plant is reclaimed or recycled and is reused for watering of the gardens.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to promote cultural and religious harmony among students and faculty. The Cultural Committee of the college works with the objective of developing the academic and cultural talents of the students, improving their capabilities to work as a team and to raise their self confidence. The committee through its activities endeavours to enhance and showcase the talents of students. Annual celebration of Bathukamma, Sankranthi, Handloom Day, Traditional Day etc. foster cultural harmony among students and faculty.

The students actively participate in various extracurricular activities including dance, skits, social awareness programs, drama, elocution, quiz, debate, fashion-show, rangoli, etc. Faculty members motivate students to participate in intercollegiate competitions. Another flagship event of the college- Aruna Memorial Inter-Collegiate Singing Competition held annually.

Another flagship event of the college- Aruna Memorial Inter-Collegiate Singing Competition held annually is a big attraction for students from all over the city. The young talents are rewarded under various categories like Classical, Semi -Classical, Folk and Patriotic. The college organizes competitions like patriotic singing for students on Rashtriya Ekta Diwas to instill a feeling of unity, integrity and security of the nation. Students are encouraged to participate in Ramakrishna Mutt activities to enhance leadership and organizing qualities and to inculcate a sense of responsibility .

The College promotes linguistic harmony to spread the message of mutual understanding and social cohesion. It annually celebrates Telugu Bhasha Dinotsavam to promote regional language by conducting

various competitions on telugu poetry, essay writing, elocution, Sahithya vedika etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution inculcates in students and facultys the value of fundamental duties and fundamental rights through good governance and democratic functioning . This creates patriotic feeling, respect and responsibility towards the country. Every formal event of our college begins with Vandematharam and ends with the National Anthem.

National festivals are celebrated with great enthusiasm by staff and students.The Parade by NCC Cadets on Independence Day and Republic Day is a matter of great pride for our institution and instills a sense of patriotism

International Yoga Day is observed annually.

The fundamental duties and rights, national anthem, and national pledge are displayed in the campus.

A.V. College Of Arts, Science and Commerce under A.V. Student Council conducted the National Youth Parliament 2022.

The College got approval from the Ministry of Parliamentary Affairs on 27.12.2021 for conducting NYPS in the College.

The College, after getting approval from the Ministry, under its Student Council actively planned to organize the event on 29.01.2022. The College appointed Prof. Vinita Sharma as the Teacher-in-Charge of NYPS. The Student Council in consultation with Teacher-in-Charge, Asst. Professors of Political Science and Public Administration decided the List of Business and the topics to be taken up in Legislative Business, Short Discussion and Private Members Resolution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.avcollege.in/Nyps%20Report-%202021%20(1).pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates national festivals like Independence day, Republic day and Gandhi Jayanthi,Teacher's Day, National Science Day etc. Birth and death anniversaries of the great Indian leaders are also observed. Republic Day is celebrated with great fervour in the College by hoisting the national flag followed by march-past by NCC cadets saluting the National Flag, pyramid formations by NSS Volunteers followed by skits & dramas having social relevance. Students render Patriotic songs are give speeches on India's struggle and the role of our freedom fighters in making India independent.

The college organized

Vaccination Drive,Blood donation camp,Medical camp and Mask Distribution at Laksha Yuva Gala Gitarchana Organised by Vishw Hindu Parishad, TS." World Haemophilia Day",World Earth Day,Open Day- Awareness of GST Act to Industries.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practises:1

Best Practice:1

Title of the Practice: Community survey and Health camp

Objectives of the practice:

- **To built a healthy society**
- **To instill the responsibility among younger generation**

The Context:

After the pandemic period of Corona there is a decline health condition of the society

The Practice :

- **To improve the health conditions of the Students,Staff & Society**

Evidence of Success

369 members has utilized the Health camp

Problem encounter and Resources required

General checkup and basic diagnosis was done, still for those who need further investigations with concerned doctors.

Best Practice:2

Title of the Practice: Voice and Views – Students Council.

Objectives of the Practice:To help students develop good citizenship and leadership skills.

The Context: Student Council will be formed.

The Practice:

1. **Voice & Views – discuss and debate on issues relevant to the youth.**

Evidence of Success: Voice & Views Point- political and social issues in a democratic fashion.

Problems Encountered and Resources Required:

1. **Identifying the students interests.**
2. **Getting effective infrastructure and resources.**

File Description	Documents
Best practices in the Institutional website	http://www.avcollege.in/7.2.1.pdf
Any other relevant information	http://www.avcollege.in/Annual%20Report%20of%20A.V.%20Student%20Council%202021-22%20(2).pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Awareness campaigns are held in the neighborhood communities and schools regularly. Conscious adoption of sustainable practices on celebrations of festivals like Ganesh Chaturthi and Holi in an eco-friendly way are practiced. Our environment and sustainability Flagship ProgramPRERNA creating awareness on the importance of local fauna since green practice since 2011. Green Committee and its three ancillary student green Clubs reinforces green practices as a way of life among students by organizing activities like maintenance of composting pits, reuse of one side used paper, ban of plastic use (shoe lace projects), bouquets are replaced by plant saplings for all occasions, use of biodegradable material for decoration, preparation of bio-enzymes on experimental basis as cleaning agents, waste management through vermicomposting, promotion and celebration of Green Days and Green Festivals etc. NSS & NCC regularly organize programs like Haritha Haram, Clean and Green etc.

Guest Lectures, Seminars and Workshops are organized on themes like Sustainability and Climate Change, Meet The Farmer, Soil Health Management through Organic Farming Practices, Farmers Awareness Campaign on Balanced use of fertilizers to inculcate eco friendly attitude among students and faculty. The institution also takes various initiatives like Cultivation of Azolla, Moriculture , terrace gardening and urban farming.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

ACTION PLAN

1. Incorporate use of technology effectively to offer quality education to students

2. Assess the necessities of students by identifying their weakness & strengths and plan Orientation Programme, Bridge Courses, Post Admission Test, CIE, Internal Exams effective remedial classes, Guest Lectures, Workshops and Webinars.

3. Maintain Waste Management Centre with Garbage to Garden approach; Cultivation of Azolla and Moriculture in the campus ;and conduct Rythunestham Programme.

4. Renovate Roofs on Physics Block and Examination Branch.

5. Construct four classrooms and one audio visual room for new courses BBA & B.Sc. Clinical Nutrition.

6. Purchase new computers for the Statistics lab and update College ICT infrastructure.

7. Lay new water pipelines for B.Sc. Nutrition Lab.

8. Replace/repair old benches and fans for classrooms

9. Purchase Library books for programmes whose syllabus has been revised.

10. Webinars on Interdisciplinary /contemporary topics.

11. Departments in collaboration with other Departments to conduct multi-disciplinary events.

12. Wellness survey to be conducted by the Department of Social Sciences for students and staff.

13. Training Programmes on Soft Skills, Career Development, Personality Development for students .

14. Plan for Employment related courses

15. Conduct Sports & Yoga classes for health & wellbeing.

16. Constitution of Internal Assessment Committee; sub-committee to oversee NCC & NSS activities; Sports Committee and other needed committees.

17. Special Camps to be conducted in Adopted Villages as Community Development Service and

18. Faculty Development Programmes to be conducted by the college.