

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2014-2015

I. Details of the Institution

1.1 Name of the Institution

A.V. COLLEGE OF ARTS, SCIENCE AND COMMERCE

1.2 Address Line 1

GAGANMAHAL

Address Line 2

City/Town

HYDERABAD

State

TELANGANA

Pin Code

500029

Institution e-mail address

avcollege@gmail.com

Contact Nos.

040-27637751

Name of the Head of the Institution:

Dr. P. YADAGIRI

Tel. No. with STD Code:

040-27637751

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOCGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
*This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate*)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	---	2005	2010
2	2 nd Cycle	A	3.30	2014	2019
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ First _____ (04/02/2014)
- ii. AQAR _____ Second _____ (DD/12/2015)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

MCA

1.11 Name of the Affiliating University (*for the Colleges*)

OSMANIA UNIVERSITY,
HYDERABAD, TELANGANA STATE

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Self Awareness Seminar on -
"Innovations and Best Practices in Higher Education"

2.14 Significant Activities and contributions made by IQAC

- Sensitization of stake holders towards quality sustenance
- Increase in research publications and research grant awards

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.To increase student industry exposure through talks by industry experts and industrial trips	<ul style="list-style-type: none"> • 15 Sessions by Industrial experts were organized by different departments during the year. • Department of Commerce, Zoology, Botany, Bio-Tech. and MBA took students for industrial trips.
2.To strengthen student placement through campus recruitment training programs and communication skills programme	Campus Recruitment Training sessions were scheduled jointly by Placement Cell, Dept. of Computer Science, Commerce and English.
3.To increase research output of faculty through participation in seminars / conferences/ workshops etc. and increase in procuring research grants.	Increase in faculty participation in seminars / conferences/ workshops / training programs etc.
4.To increase girls strength in NCC and NSS.	Small increase in number
5.To provide opportunities for all-round development of students.	Various student activities like – Cultural activities, debates, elocutions and quiz competitions etc. were organized throughout the year by all the Departments.

** Attach the Academic Calendar of the year as Annexure*

Annexure II.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR was approved by <ul style="list-style-type: none"> • IQAC committee • Management

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	09		09	
UG	10		05	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	19		14	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	
Annual	10

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No (Affiliated to Osmania University)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
UG -73	UG - 41	UG - 32	UG - 0	UG -0
PG – 49	PG – 36	PG – 5	PG – 8	PG - 0
Total-124		Total -37	Total -8	Total -0

2.2 No. of permanent faculty with Ph.D.

20

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
UG-5	UG-1	UG-2	UG-0	UG-0	-	-	-	UG-7	UG-1
PG-5	PG-0	PG-0	PG-0	PG-1				PG-6	PG-0

2.4 No. of Guest and Visiting faculty and Temporary faculty

26	1	2
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	9	21	17
Presented papers	1	7	6
Resource Persons	-	3	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Continuous student evaluation programme to evaluate the progress of the students.
2. All departments have access to laptops, LCD projectors and internet facility to enable ICT enabled teaching in class rooms.
3. The departments arrange field trips and industrial visits.
4. Besides the lecture method, departments conduct group discussions in the class-rooms, paper presentations etc.
5. Project videos were up-loaded on you-tube to help students bench-mark their work against their peers.
6. Departments use social media content to enrich the curriculum. You-tube Videos, face-book accounts are used to make learning more student-centric and participative.

2.7 Total No. of actual teaching days during this academic year

UG- 180 PG-160

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

AFFILIATED

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

4	3	5
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2.10 Average percentage of attendance of students

76

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Total%
B.Com III year (Comp)	118		45	11	-	56
B.Com III year (Gen)	192		41	12	-	53
B.Com III year (T/M)	50		18	02	-	20
BA III year (EPP)	41		24	14	6	73
BA III year (PPP)	25		8	36	16	60
B Sc III year (BZC)	47		11	9	-	19
B Sc III year (MPC)	56		20	11	-	31
B Sc III year (MECs)	24		8	8	-	16
B Sc III year (MSCs)	65		11	3	-	14
B Sc III year (MPCs)	52		4	-	-	4
MBA II year	56	9	66	16	2	93
MCA III year	38	13	84	-	-	97
M Sc Physics II year	20	10	70	20	-	100
M Sc Chemistry II year	27	19	67	7	-	93
M Sc Maths II year	36	22	53	9	-	84
M Sc Comp Science II year	19	16	63	5	-	84
M Sc Bio Technology II year	18	39	72	17	-	89
MA Telugu II year	38	18	68	13	-	100
M Com II year	33	3	49	33	3	88

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The college conducts periodical meetings of the Heads of the Departments and Staff. The college has feedback questionnaire that is used to collect the data from students, faculty and experts, department wise at the end of each semester/ academic year. The feedback is analyzed by the IQAC and appropriate action is taken.

Apart from this

- The teaching- learning process is continuously reviewed by the Principal, Vice Principal, PG Director by taking into account the feedback given by the students.
- The result analysis of each department is submitted to the Principal after each academic year/ semester.
- Every term Principal/Director/Heads of the departments go through attendance registers, academic records & teaching diaries-consisting of teaching content and methodology used to suggest certain improvements in staff meetings.
- Departmental Annual Reports covering academic activities, research and extension activities and extra- curricular activities are submitted regularly to IQAC.
- The IQAC, as part of its quality assurance and sustenance policy is trying to systematize the conduct of faculty development programmes/ seminars/ workshops and orientation sessions.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	5
Orientation programmes	2
Faculty exchange programme	
Staff training conducted by the university	2
Staff training conducted by other institutions	7
Summer / Winter schools, Workshops, etc.	10
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	UG - 13 PG - 6			
Technical Staff	UG - 3 PG - 4	UG - 7 PG - 0		UG - 2 PG - 0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC is encouraging the teachers to attend more seminars, workshops and conferences.

Notifications of research projects from various institutions are brought to the notice of teachers in order to enable them to apply for the programmes.

Registration fee of upto RS1500/- is paid to faculty presenting a paper in National Seminars and upto Rs3000/- for International Seminars.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	4	2
Non-Peer Review Journals			
e-Journals	4	3	
Conference proceedings		4	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

4,000

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	---	01	04		01
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

5

3.13 No. of collaborations

International

-

National

8

Any other

-

3.14 No. of linkages created during this year

-

3.15 Total budget for research for current year in lakhs:

From Funding agency

7.5

From Management of University/College

1

Total

8.5

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

2

10

3.19 No. of Ph.D. awarded by faculty from the Institution

NA

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="301"/>	State level	<input type="text" value="315"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="0"/>	State level	<input type="text" value="121"/>
National level	<input type="text" value="16"/>	International level	<input type="text" value="0"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="1"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="03"/>
NCC	<input type="text" value="06"/>	NSS	<input type="text" value="12"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **PRERNA – 2015” (A Channel to make a Difference)**

An Initiative from the Eco-club, ‘**Green Channel**’ to promote the celebration of Ganesh Chaturthi in an **Eco-friendly way**. On the day of Ganesh Chaturthi festival, there is a tradition of worshipping Lord Ganesh with 21 different varieties of leaves known as Ekavimshati Pathra. Although the tradition was continuing, the chain of learning has weakened, in order to restore this important cultural heritage and to create awareness among people regarding the religious and medicinal significance, the **Department of Botany** has launched a programme - **PRERNA**, by distributing clay idols of Ganesh and Ekavimshati patra (21 different varieties of leaves). And also distributed posters and pamphlets depicting common name, botanical name of the 21 plants and their medicinal importance in two languages i.e. English and Telugu

- **Swine-flu Awareness program**- Dept of Botany, Zoology and Physics.

Swine flu, also known as the H1N1 virus, made headlines when it was declared a pandemic. H1N1 is highly contagious, allowing it to spread quickly from person to person. A simple sneeze may cause thousands of germs to spread through the air. The virus can linger on tables and surface areas like door knobs, waiting to be picked up. To

make people aware, and the precautions to be taken, as it has affected a large number of people across the country, including Hyderabad, **Departments of Botany and Physics** organized “**Swine Flu Awareness campaign**” as a social responsibility on **02.02.2015** in **Umdabagh colony**, Gaganmahal, Hyderabad.

The campaign aimed to target slum-dwellers and school children who were sensitized about the dos and don'ts to prevent the spread of infection. Students along with the faculty succeeded in enlightening the locals by distributing masks, homeopathic pills, pamphlets and placards. The programme emphasized that, common sense; better hygiene and proper awareness are the need of the hour to fight the disease.

- **Community Survey on Health and Hygiene** – Dept. Of Zoology

BSC final year students organize annually a two day Community Health Workshop cum Survey. On the first day students conducted the Community Survey collecting personal data of almost 600 participants in the neighboring slum areas of Wadderbasti. On the second day they organized a work-shop for the participants of the survey to create awareness on health problems caused due to “Disfunctioning of pancreas” from lack of iodine. This was followed by clinical tests on Heamoglobin percentage, sugar and blood grouping, under the supervision of invited medical doctors and Lab technicians. Based on the results doctors advised treatment and further medical assistance.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	29663.50sq.mt			29663.50sq mt
Class rooms	52			52
Laboratories	42			42
Seminar Halls	03	00		03
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	30	00		30
Value of the equipment purchased during the year (Rs. in Lakhs)	18	6.55		24.55
Others (Games Equipment etc. (Rs. in Lakhs)	0	3.1		3.1

4.2 Computerization of administration and library

Library : Completed Office Administration : completed
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4.3 Library services:

	Existing(2013-14)		Newly added(2014-15)		Total	
	No.	Value	No.	Value	No.	Value
Text Books(UG)	41,616	23,92,139	750	1,82,142	42,366	25,74,281
(PG)	21,425	42,24,266	492	1,31,846	21,917	43,56,112
Reference Books(UG)	6,780	6,25,450	23	28,000	6,803	6,53,450
(PG)	6,544	19,64,095	121	31,975	6,665	19,96,070
e-Books(UG)	65	0	0	0	65	0
(PG)	303	0	5	0	308	0
Journals(UG)	54	56,592	0	0	54	56,777
(PG)	61	61,825	-6	-	55	64,800
e-Journals(UG)	05	0	0	0	10	0
(PG)	00	0	12	27,300	12	27,300
Digital Database(UG)	00	0	0	0	0	0
(PG)	05	0	0	0	05	0
CD & Video(UG)	250	0	8	0	273	0
(PG)	1,388	0	24	0	1,412	0
Others (specify) Newspapers, Magazines etc.	INFLIBNET & IPE Membership & Sage E-Journals UG– Rs 53,400 ; PG- Rs 42,000/- Total – Rs 95,400/-					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	395	10	Wi-Fi	In all labs	4	18	35	15
Added	0	nil	-	-	-	0	0	0
Total	395	10	Wi-fi	In all labs	4	18	35	15

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Yes- Campus is Wi-Fi enables Three months Computer Awareness Course for non computer students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	2.4
ii) Campus Infrastructure and facilities	47.48
iii) Equipments	9.98
iv) Others	6.93
Total :	66.79

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation programmes at the beginning of the year
- Scholarships, Sports & Games and notices on the college notice board
- Details in handbooks and prospectus
- Website

5.2 Efforts made by the institution for tracking the progression

- Bridge classes are held for non-commerce students joining commerce stream.
- Regular tests & discussion of their performance in PTM
- Departments, frequently communicate the progress & regularity of the students through postal communication to parents.
- Remedial classes & evaluation of their results.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2456	642	-	-

(b) No. of students outside the state

UG- 61
PG -5

(c) No. of international students

UG- 27

Men

	No	%
UG	2278	93
PG	398	62

Women

	No	%
UG	178	7
PG	244	38

		Last Year (2013-14)						This Year (2014-15)							
		General	SC	ST	OBC	Physically Challenged	Minority Others	Total	General	SC	ST	OBC	Others	Minority	Total
UG		513	364	157	1151	0	0	2185	445	414	168	1313	445	116	2456
PG		139	100	28	368	0	25	660	123	106	26	359	0	28	642

Demand ratio 1.3:1 Dropout % 1 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Communication skills by English Dept.
- Library support
- Group discussion
- Dept. of Telugu, Physics give coaching for NET/ SLET
- Competitive Exam Coaching- online access and guidance by UG Computer Science Dept.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Career guidance classes are conducted for all students by placement cell
- CRT classes are conducted by Placement Officer & Dept. of English
- Interview skills & Group Discussion by Placement Cell and Departments

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
44	210	107	30

5.8 Details of gender sensitization programmes

NSS students have conducted "Save the Girl- Child" Awareness Program.
Involvement of girl students in college activities.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	UG- 1127 PG- 454	Rs 17,87,310/- Rs 19,74,095/-
Financial support from other sources	UG- 10	Rs 76,770/-
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision - **“Empowerment through Pursuit of Excellence”**
Mission - To inculcate the spirit of Patriotism and Promotion of Social Justice as envisioned by the founding fathers of the institution.
-To provide affordable education to different strata of society.
-To promote Regional language.
-To enhance the students competency to face global challenges.
- For optimum utilization of Information and Communication Technology (ICT).

6.2 Does the Institution has a management Information System

The College has a Management information system for the academic and administrative functioning of the college. The administrative system in the college is fully automated with appropriate software and all information on student admission, fee payments, etc is available for timely decision making and actions. The College library is also automated and the information regarding availability of books, issue details, etc is available to the students and staff. An online public access catalogue (OPAC) is implemented to enable the students for speedy and convenient access to the library catalogue. A software exists for the salary payment system of the staff. All relevant information about the college is published on the college website for reference.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Our's is an affiliated institution. There is a limited flexibility for innovative curricular designing However the college involves in the process indirectly as and when the faculty members are elected to various Academic Bodies

6.3.2 Teaching and Learning

The teaching and learning process in the college is done with the help of ICT enabled lectures, assignments and seminars, projects, discussions and debates, etc. Special coaching and remedial classes for weaker students are held to help the backward students.

6.3.3 Examination and Evaluation

Internal examinations are conducted. Along with written examinations, seminars and assignments are given to the students for the evaluation of their academic status. Regular department wise PTA meetings are conducted and the progress of the students is discussed with the parents.

6.3.4 Research and Development

Motivating the faculty to register for M.Phil / Ph.D Research facilities like free Internet, INFLIBNET, DEL NET, research journals. Flexible time table and financial assistance to attend and participate in seminars/workshops/conferences etc at the regional /state level. Students and faculty members are sponsored for presentations in conferences hosted by other institutions. They are encouraged to present papers, attend seminars/conference/workshops/ refresher courses

6.3.5 Library, ICT and physical infrastructure / instrumentation

Management adopts a regulated mechanism to create, upgrade and enhance infrastructural facilities for quality sustenance and enhancement of the Teaching Learning process. Library resources are augmented every year with latest editions and titles and in keeping with regulatory requirements. The library is well equipped with required titles and volumes of text books, e-journals, ICT facilities catering to the needs of the students from different streams. Expansion of E-technology has enhanced the use of computers in teaching learning, evaluation and research and Broadband internet connectivity and Wi-Fi facility is given to all the departments along with computers , laptops, and LCDs.

6.3.6 Human Resource Management

HR planning is done based on the workload in the departments. HODs in coordination of the Principal plans for the faculty requirement. Recruitment is done as per University and State Govt. norms Welfare measures for teaching and non-teaching staff exist. Employees are given due recognition on college annual day.

6.3.7 Faculty and Staff recruitment

The existing vacancies are advertised by the college in leading regional and English newspapers inviting applications from eligible candidates (Eligibility as per the University norms). All the applications are screened and the short listed eligible candidates are informed to attend interview along with the original certificates. The short listed eligible candidates are interviewed by selection committee comprising of subject experts nominated by Osmania University, Principal, Director and Head of the Department.

6.3.8 Industry Interaction / Collaboration

Various departments of the college have established a reasonably good linkage with the neighbouring industries for doing students project, industry guest lectures.

6.3.9 Admission of Students

Admission Committee of the college comprising of Principal, Vice-Principal & Conveners of the Admission Committee ensures transparent and effective admission process.

Criteria for UG Admissions: Sanction of seats is given by Osmania University. Admissions are made on the basis of Merit.

Criteria for PG Admissions - Merit with entrance test; 80% of PG Course seats are filled through Osmania University counselling. 20% are filled through Management Quota following State government norms, based on the OU-CET rank (a Common test conducted by state agency) and marks obtained by the candidate in the qualifying examination.

6.4 Welfare schemes for

Teaching	ESI, PF
Non teaching	ESI, PF
Students	--

6.5 Total corpus fund generated

4 lakhs

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	O.U. Affiliated AICTE TSCHE	x	-
Administrative	✓	TSCHE	x	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University introduced on-line delivery of Question Papers for term & year ending exams both for UG and PG.

- Uploading of exam attendance after half an hour exam commencement
- Annual practical exam marks are up loaded online immediately after completion of exam

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University through its regular Departmental Meeting encourages all Affiliated Colleges to go for autonomy in order to improve educational standards.

6.11 Activities and support from the Alumni Association

The alumni of the college help the college in many activities formally and informally in

- arranging Guest – Lectures, Industrial tours etc.
- are part of College bodies like IQAC.
- Pre-placement support and Placements
- students Internships
- providing alumni feed-back.

6.12 Activities and support from the Parent – Teacher Association

- Organized two Parent –Teacher Meetings for UG students to communicate to parents the attendance and performance of their wards.
- During these meetings feedback and suggestions on various developmental aspects of the college are taken from the parents
- All departments conduct class wise open forums after internal examinations

6.13 Development programmes for support staff

Computer Training on MS-Office was given

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Environmental Club takes up awareness drives regularly to promote environmental awareness.
- Eco-friendliness in the campus is the policy of the college.
- Gardens are maintained with in-house vermi-compost pits
Energy conservation is a way of life on campus.
- Regular NSS programmes some are eco friendly
- Encouraging the Departments to undertake the programmes like prerana

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- To organize national seminars/conferences faculty-wise
 - Organized by Departments of Psychology, MBA, Arabic
- To organise Student Centric activities: Inter-collegiate - Cultural and academic events, Industrial visit / field trips, guest lectures, placement activities, exhibition/fairs etc.
 - All the Departments have undertaken activities.
- To update the college website with a new format
 - Yes updated.
- Strengthening Students' Placement through Campus recruitment Training programmes
 - 100% Increase in number of companies visiting campus.
- To make student corporate internships mandatory
 - Increase in number of live internships
- To continue to arrange community development programmes through NCC and NSS
 - 15 activities were organized in this year
 -

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Earn while you learn weekend classes for poor students who need to earn as they learn
- Golden Hour

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

- 7.4 Contribution to environmental awareness / protection

- Prerna – UG BZC Dept.
- Clean & Green Program (on campus) by NSS
- Clean & Green Program (PG)- MBA Dept.
- Swatch Evam Harin Samvaadpatr – Clean & Green Advertisement Competition – MBA Dept

- 7.5 Whether environmental audit was conducted? Yes No

- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Annexure – III

8. Plans of institution for next year

- To increase minor and major research projects.
- To provide opportunities for all-round development of students.
- To improve collaborations and linkages.
- Take step to sensitize/ promote research climate in the institution.
- Organize Faculty development programmes, conferences and work-shops

Name Dr. Vinita Sharma

Name Dr. P. Yadagiri

Vinita S.
Signature of the Coordinator, IQAC

P. Yadagiri
PRINCIPAL
Signature of the
A.V. College of
Arts, Science and Commerce
Gaganmahal, Hyd-29. (T.S.)



Annexure I

Abbreviations:

- CAS - Career Advanced Scheme
- CAT - Common Admission Test
- CBCS - Choice Based Credit System
- CE - Centre for Excellence
- COP - Career Oriented Programme
- CPE - College with Potential for Excellence
- DPE - Department with Potential for Excellence
- GATE - Graduate Aptitude Test
- NET - National Eligibility Test
- PEI - Physical Education Institution
- SAP - Special Assistance Programme
- SF - Self Financing
- SLET - State Level Eligibility Test
- TEI - Teacher Education Institution
- UPE - University with Potential Excellence
- UPSC - Union Public Service Commission



OSMANIA UNIVERSITY
HYDERABAD - 500 007

No. 460 /Stat./Acad/2014.

Dated: 09-05-2014

To
All the Principals of Under Graduate Colleges
Under the Jurisdiction of Osmania University.

Sub:- Admission, Academic & Admission on transfer Schedule of B.A./B.Sc./
B.Com. (Gen.), B.Com. (Comp.), B.Com. (Voc.), B.Com. (Hons.)/
BSW/BBA for the academic year 2014-2015 - Approval communicated -
Reg.

Sir/Madam,

I am to communicate the approval of the University for the following almanac of B.A./B.Sc./B.Com.(Gen.), B.Com.(Comp.), B.Com.(Voc.), B.Com. (Hons.)/BSW/BBA along with the Admission, Academic & Admission on transfer Schedule for the academic year 2014-2015.

Admission Schedule:

1.	Commencement of sale of Application Forms for admission into I year	12-05-2014
2.	Last date for registration of Application Forms for admission including those sent by post	07-06-2014
3.	Announcement of First List	16-06-2014
4.	Last date of payment of fee for First list of candidates	21-06-2014
5.	Announcement of Second List	24-06-2014
6.	Last date of payment of fee for Second & Final list of candidates	30-06-2014
7.	Last date for applying for extra seats by the college	14-07-2014
8.	Last date for filling up of vacancies, if any	28-08-2014
9.	Last date for submission of list of candidates admitted (one hard copy to be submitted to the Director, Directorate of Academic Audit, OU)	12-09-2014
10.	Last date for submission of list of admitted candidates by the colleges with a penalty of Rs.500/- per day	20-09-2014

Academic Schedule:

1.	Commencement of II & III year classes	09-06-2014
2.	Commencement of I year classes	30-06-2014
3.	Mid term vacation and Supplementary Examinations	02-10-2014 to 26-10-2014
4.	Commencement of classes after mid term vacation	27-10-2014
5.	Last date of instruction for II & III year	07-02-2015
6.	Last date of instruction for I year	21-02-2015
7.	Commencement of II & III year Practical Examinations	10-02-2015
8.	Commencement of I year Practical Examinations	24-02-2015
9.	Commencement of Theory Examinations	10-03-2015
10.	Summer Vacation	12-04-2015 to 31-05-2015
11.	Reopening of Colleges after Summer Vacation	01-06-2015

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Mz
26/1/14

:: 2 ::

Schedule for Admission on Transfer into II & III year 2014-2015:

1.	Last date for submission of Application Form	07-07-2014
2.	Last date for submission of Application Form with a penalty of Rs.500/-	21-07-2014
3.	Last date for submission of Application Form with a penalty of Rs.1000/-	28-07-2014
4.	Cutoff date for joining II & III year Degree course on transfer and for readmission (Eight weeks from date of the commencement of classes)	04-08-2014
5.	Last date for submission of list of candidate admitted on transfer and readmission into II/III Year (One hard copy to the Director, Directorate of Academic Audit, OU)	12-09-2014

NOTE: 1) No Admission shall be made after the stipulated cutoff date under any Circumstances.

- 2) Proper care shall be taken while submission of data online pertaining to students admitted, readmitted, admitted on transfer and no additions will be allowed after submission of data online.

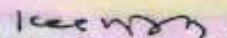
Further, all the readmission cases are to be forwarded to the University for approval before the stipulated date. The Principals are requested to ensure the eligibility to the effect that the students seeking readmission/admission on transfer are able to complete the course within the double the duration of the course from the year of their original admission.

I am to state that as per the norms of the University, a regular Principal and required number of staff are essential to carry out the academic activities and every affiliated college is expected to have such regular staff. I am also to state that any college which makes admissions over and above the permitted strength in a course, that course of the college shall be automatically disaffiliated.

It has come to the notice of the University that some of the Principals are giving consent to the candidates coming from other colleges/Universities seeking admission on Transfer into II & III year Degree courses without verifying whether they have studied the same course/combination at parent College/University or the same combination is available at the college, causing embarrassment to the University and hardship to the candidates. The Principals are therefore, requested to thoroughly check the applications for admission on transfer into UG courses whether the same course/combination and the medium of instruction is studied by the candidate or not before giving the consent. In the case of admission on transfer into Commerce courses, the Principal shall ensure that the consent is given for the same course studied by him/her at the parent College/University and offered at the college.

The Principals are requested to strictly adhere to the rules and regulations of admissions, failing which disciplinary action will be initiated, as per rules

Yours Sincerely,



REGISTRAR

Copy to:

1. The Dean, Faculty of Arts/Commerce/Social Sciences/Science, OU
2. The Director, Directorate of Academic Audit, OU
3. The Director, Infrastructure, OU - with a request to upload this on the University Website.
4. The Dean, College Development Council, OU
5. The Dean, Students Affairs, OU
6. The Controller of Examinations, OU
7. The Addl. Controller of Examinations, UG/Confidentially, OU
8. The Public Relations Officer, OU
9. The Deputy Registrar, Cheque II Section, Examination Branch, OU
10. The Secretary to Vice-Chancellor, OU
11. The P.A. to Registrar/Officer on Special Duty to V.C., OU



OSMANIA UNIVERSITY
HYDERABAD – 500 007

No. 796 /Stat./Acad/2014.

Dated: 15-07-2014

To
All the Principals of Affiliated Colleges offering
M.A./M.Sc./M.Com./MSW/MCJ/B.Li.Sc. courses
under the jurisdiction of Osmania University,

Sub:- Almanac of M.A./M.Sc./M.Com./MSW/MCJ/B.Li.Sc./
courses for the academic year 2014-2015 – Approval communicated – Reg.

Sir/Madam,

I am to communicate the approval of the University for the following almanac of
M.A./M.Sc./ M.Com./MSW/MCJ/B.Li.Sc. courses for the academic year
2014-2015:-

Semester I & III:

1.	Commencement of Classes	23-07-2014
2.	Cut off date for readmission	18-08-2014
3.	I Internal Assessment Test	18-09-2014 & 19-09-2014
4.	Short Vacation	02-10-2014 to 12-10-2014
5.	Reopening after Vacation	13-10-2014
6.	II Internal Assessment Test	28-10-2014 & 29-10-2014
7.	Last date of Instructions	17-11-2014
8.	Preparatory Holidays	18-11-2014 to 24-11-2014
9.	Commencement of Examinations	25-11-2014

Semester II & IV:

1.	Commencement of Classes	08-12-2014
2.	Cut off date for readmission	03-01-2015
3.	Short Vacation	10-01-2015 to 18-01-2015
4.	Reopening after Vacation	19-01-2015
5.	I Internal Assessment Test	03-02-2015 & 04-02-2015
6.	II Internal Assessment Test	03-03-2015 & 04-03-2015
7.	Last date of Instructions	28-03-2015
8.	Preparatory Holidays	29-03-2015 to 07-04-2015
9.	Commencement of Examinations	15-04-2015

Note: The Heads of the Institutions/Departments may review the syllabus covered on
monthly basis and take remedial measures if required for completion of syllabus on time.

Yours Sincerely,




REGISTRAR



OSMANIA UNIVERSITY
HYDERABAD - 500 007

No. 25 /Stat./Acad/2014.

Dated: 31-07-2014

To

All the Principals of Colleges under the Jurisdiction
of Osmania University offering MBA course.

Sub:- Almanac of MBA (Day) III & IV Semester and MBA (Evening)
III, IV, V & VI Semester for the academic year 2014-2015 -
Approval - Communicated - Reg.

Ref:- Letter No.413/DFM/Almanac/2014, dated:11-07-2014 from the Dean,
Faculty of Management, OU.

Sir/Madam,

With reference to the above, I am desired to communicate the approval of the
University for the following Almanac of MBA (Day) III & IV Semester and MBA
(Evening) III, IV, V & VI Semester for the academic year 2014-2015:-

MBA (Day) III Semester and (Evening) III & V Semester

1.	Commencement of Classes	04-08-2014
2.	I Internal Assessment Test	20-09-2014 & 22-09-2014
3.	II Internal Assessment Test	01-11-2014 & 03-11-2014
4.	Last date of Instruction	07-11-2014
5.	Preparatory Holidays	10-11-2014 to 19-11-2014
6.	Commencement of Examinations	20-11-2014

MBA (Day) IV Semester and (Evening) IV, VI Semesters

1.	Commencement of Classes	15-12-2014
2.	I Internal Assessment Test	31-01-2015 & 02-02-2015
3.	II Internal Assessment Test	07-03-2015 & 09-03-2015
4.	Last date of Instruction	13-03-2015
5.	Preparatory Holidays	16-03-2015 to 25-03-2015
6.	Commencement of Examinations	26-03-2015

Note: The Heads of the Institutions/Departments may review the syllabus covered on monthly basis
and take remedial measures if required for completion of syllabus on time.

PTO



OSMANIA UNIVERSITY
HYDERABAD - 500 007

No. 1259 /Stat./Acad/2014.

Dated: 16-10-2014

To

All the Principals of Colleges under the Jurisdiction
of Osmania University offering MBA course.

Sub:- Almanac of MBA (Day) Regular and MBA (Evening) I & II Semester
for the academic year 2014-2015 - Approval - Communicated - Reg.

Ref:- Letter No. 536/DFM/Almanac/2014, dated:09-10-2014 from the Dean,
Faculty of Management, OU.

Sir/Madam,

I am desired to communicate the approval of the University for the following Almanac
of MBA (Day) Regular and MBA (Evening) I & II Semester for the academic year 2014-2015:

I Semester

1.	Commencement of Classes	15-10-2014
2.	I Internal Assessment Test	24-11-2014 & 25-11-2014
3.	II Internal Assessment Test	05-01-2015 & 06-01-2015
4.	Last date of Instructions	09-01-2015
5.	Preparatory Holidays	10-01-2015 to 20-01-2015
6.	Commencement of Examinations	21-01-2015

II Semester

1.	Commencement of Classes	04-02-2015
2.	I Internal Assessment Test	27-03-2015 & 28-03-2015
3.	Summer Vacation/Preparatory Holidays/ Project Internship	09-05-2015 to 14-06-2015
4.	Re-opening after Summer Vacation	15-06-2015
5.	II Internal Assessment Test	24-06-2015 & 25-06-2015
6.	Last date of Instructions	27-06-2015
7.	Preparatory Holidays	28-06-2015 to 07-07-2015
8.	Commencement of Examinations	08-07-2015

Note: The Heads of the Institutions/Departments may review the syllabus covered on monthly basis
and take remedial measures if required for completion of syllabus on time.

Kindly acknowledge receipt.

Yours Sincerely,

ASSISTANT REGISTRAR
(Academic)

PTO



OSMANIA UNIVERSITY
HYDERABAD - 500 007

No. 1696 /Stat/Acad/2014

Dated: 09-09-2014
10

To
All the Principals of Colleges under the Jurisdiction
of Osmania University offering MCA course.

Sub:- Almanac of MCA II & III year for the academic year 2014-2015 -
Approval - Communicated - Reg.

Ref:- Letter dated: Nil from the Dean, Faculty of Informatics, OU.

Sir/Madam,

I am desired to communicate the approval of the University for the following Almanac
of MCA II & III year for the academic year 2014-2015:-

MCA II year

I Semester:

1.	Commencement of Classes	15-09-2014
2.	Dussara Vacation	29-09-2014 to 04-10-2014
3.	Recommencement of Classes	06-10-2014
4.	First Class Tests	03-11-2014 to 05-11-2014
5.	Second Class Tests	29-12-2014 to 02-01-2015
6.	Last Date of Instructions	03-01-2015
7.	Preparatory Holidays & Supplementary Examinations (I/I, II/II, III/II)	05-01-2015 to 17-01-2015
8.	Theory Examinations (Main)	19-01-2015 to 31-01-2015
9.	Practical Examinations	02-02-2015 to 07-02-2015

II Semester:

1.	Commencement of Classes	09-02-2015
2.	First Class Tests	23-03-2015 to 25-03-2015
3.	Summer Vacation	12-05-2015 to 07-06-2015
4.	Recommencement of Classes	08-06-2015
5.	Second Class Tests	15-06-2015 to 19-06-2015
6.	Last Date of Instructions	20-06-2015
7.	Preparatory Holidays & Supplementary Examinations (II/I, III/I)	22-06-2015 to 04-07-2015
8.	Theory Examinations (Main)	06-07-2015 to 18-07-2015
9.	Practical Examinations	20-07-2015 to 25-07-2015

PTO

MCA III year

I Semester:

1.	Commencement of Classes	15-09-2014
2.	Dussara Vacation	29-09-2014 to 04-10-2014
3.	Recommencement of Classes	06-10-2014
4.	First Class Tests	03-11-2014 to 05-11-2014
5.	Second Class Tests	29-12-2014 to 02-01-2015
6.	Last Date of Instructions	03-01-2015
7.	Preparatory Holidays & Supplementary Examinations (I/II, II/II, III/II)	05-01-2015 to 17-01-2015
8.	Theory Examinations (Main)	19-01-2015 to 31-01-2015
9.	Practical Examinations	02-02-2015 to 07-02-2015

II Semester:

1.	Commencement of Classes	09-02-2015
2.	Seminar-I	26-02-2015 to 28-02-2015
3.	Seminar-II	20-05-2015 to 22-05-2015
4.	Last Date of Instructions	23-05-2015
5.	Project Viva-Voce Examinations	08-06-2015 to 12-06-2015
6.	Theory Examinations (Supple.) (III year I-Semester)	22-06-2015 to 04-07-2015

Note: The Heads of the Institutions/Departments may review the syllabus covered on monthly basis and take remedial measures if required for completion of syllabus on time.

Kindly acknowledge receipt.

Yours Sincerely


ASSISTANT REGISTRAR
 (Academic)

Copy to:-

1. The Dean, Faculty of Informatics, OU.
2. The Director, (Infrastructure), OU – with a request to place this on the University Web site.
3. The Director, Directorate of Academic Audit, OU.
4. The Director, Directorate of Admissions, OU.
5. The Director, University Foreign Relations Office, OU.
6. The Director, PG Colleges at Districts, OU.
7. The Head, Department of Computer Science & Engineering, OU.
8. The Chairman, Board of Studies in Computer Applications & Informatics, OU.
9. The Controller of Examinations, OU.
10. The Addl. Controller of Examinations (Professional/Confidential), OU.
11. The Deputy Registrar, Cheque-II Section, Examination Branch, OU.
12. The Secretary to the Vice-Chancellor, OU.
13. The P.A. to Registrar/Officer on Special Duty to V.C., OU.

Dvd.



OSMANIA UNIVERSITY
HYDERABAD - 500 007

No. 1253 /Stat./Acad/2014,

Dated: 16-10-2014

To

All the Principals of Colleges under the Jurisdiction
of Osmania University offering MCA course.

Sub:- Almanac of MCA I year for the academic year 2014-2015 – Approval –
Communicated – Reg.

Ref:- Letter No. & dated: Nil, from the Dean, Faculty of Informatics, OU.

Sir/Madam,

With reference to the Letter cited, I am desired to communicate the approval of the
University for the following Almanac of MCA I year for the academic year 2014-2015:

I Semester:

1.	Commencement of Classes	13-10-2014
2.	First Class Tests	24-11-2014 to 26-11-2014
3.	Winter Vacation	12-01-2015 to 17-01-2015
4.	Recommencement of Classes	19-01-2015
5.	Second Class Tests	26-01-2015 to 30-01-2015
6.	Last Date of Instructions	31-01-2015
7.	Preparatory Holidays	02-02-2015 to 07-02-2015
8.	Theory Examinations (Main)	09-02-2015 to 21-02-2015
9.	Practical Examinations	23-02-2015 to 26-02-2015

II Semester:

1.	Commencement of Classes	02-03-2015
2.	First Class Tests	13-04-2015 to 15-04-2015
3.	Summer Vacation	11-05-2015 to 06-06-2015
4.	Recommencement of Classes	08-06-2015
5.	Second Class Tests	29-06-2015 to 03-07-2015
6.	Last Date of Instructions	04-07-2015
7.	Preparatory Holidays & Theory Examinations (I/I Supple.)	06-07-2015 to 17-07-2015
8.	Theory Examinations (I/II Main)	27-07-2015 to 07-08-2015
9.	Practical Examinations	10-08-2015 to 14-08-2015

Note: The Heads of the Institutions/Departments may review the syllabus covered on monthly basis
and take remedial measures if required for completion of syllabus on time.

PTO

Strengths

- Departments of Physics, Chemistry and Botany are recognized Research Centres by Osmania University with state of art, well- equipped laboratories; and the college has 20 permanent faculty with Ph D.
- A Botanical Garden with 62 families of medicinal plants which are used as source of study by not only our college students but also students from other colleges in the twin cities.
- NCC and NSS units that are very active in organizing and extending social service.
- Excellent e-infrastructure interactive smart classes, high speed Wi:Fi internet access 24/7, EDUSAT facility, availability of computers in a student ratio of 1:2, well equipped Library with e-databases like INFLIBNET, EBCSO, EMERALD etc. that provides on and off campus access.
- Emphasis on all round development of the student. Large Grounds to play Volleyball, Shuttle, Basketball, Handball, Tennikoit, Ball Badminton etc. and a separate building for Indoor Games like Table Tennis, Chess and Caroms.
- Leveraging of college resources to help students secure placements, ie. easy access to Language lab to help students improve Soft Skills and Communications Skills, Involvement of English Department in Campus Recruitment Training Classes organized by Placement Cell to train students in Interview Skills, Resume writing, Group Discussions etc., Internet access to students in Computer Labs to prepare for Aptitude Tests, Placement Leads from Alumni generated at Department Level.

Weaknesses:

- Students from rural and economically poor background.
- The student- teacher ratio is quite high
- No flexibility in the syllabus structure
- Exam – centric curriculum.
- Placements for students from rural background
- Average performance of students at national level examinations and competitions.
- Few multi- disciplinary research projects with national knowledge network.
- Few publications in journals with impact factor.

Opportunities:

- More and more students from rural background aspire for higher education to get a secure future and social mobility.
- Opportunities to start applied and job oriented courses; short & long term.
- To take up more practical oriented research.
- To take up more community oriented developmental programs.

- To establish a network with advanced centres of learning and research.
- To get more Departments recognized as research centres.
- To ensure live industry exposure for students.

Challenges:

- A mushrooming growth of self financing colleges in this region with commercial orientation.
- Increasing popularity of Distance education programs.
- To provide affordable quality education to students.
- Providing quality placements for students with rural background.
- To raise funding from external sources for college activities.