YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	A.V. College of Arts, Science & Commerce
• Name of the Head of the institution	Dr. Ch. Rajalingam
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04027637751
• Mobile no	9866077274
• Registered e-mail	avcollege@gmail.com
• Alternate e-mail	avcvp67@gmail.com
• Address	Gagamahal, Domalguda
• City/Town	Hyderabad
• State/UT	Telangana
• Pin Code	500029
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**Osmania University**	
• Name of the IQAC Coordinator	**Ms. M.Vidyulatha**	
• Phone No.	**04027637751**	
• Alternate phone No.	**04027610241**	
• Mobile	**9848412538**	
• IQAC e-mail address	**avcnaac@gmail.com**	
• Alternate Email address	**avciqac@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.avcollege.in/AQAR(2022-23).pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.avcollege.in/1.1.2%20(2023-24)%20Academic%20Calendar%20.docx.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.13**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**A**	**3.30**	**2014**	**05/05/2014**	**04/05/2019**
Cycle 3	**B++**	**2.78**	**2021**	**10/08/2021**	**09/08/2026**

6.Date of Establishment of IQAC	**01/01/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
A. V. College of Arts, Science & Commerce-IIC	Impact Lecture Scheme	AICTE/MoE	2023	20,000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Comprehensive Quality Academic and Administrative Audit checks: Conducted quality checks on various institutional activities through systematic audits to ensure alignment with quality benchmarks and continuous improvement. Developed and implemented a detailed audit system encompassing seven NAAC criteria with their respective matrices to evaluate departmental alignment. Conducted structured evaluations, provided actionable feedback to enhance departmental preparedness and planning.

2. Capacity Building Through Workshops: Organized an international workshop on sustainable living and a seminar celebrating women achievers to foster innovation and empowerment; Organized an FDP on

Effective Learning & Mentoring strategies; and a 5-day National FDP on "Amazon Cloud Infrastructure'' ,in collaboration with BrainoVision and AICTE for faculty. Around 30 career guidance & counselling sessions were offered by the institution during the last year where in 2093 students attended. Also 1372 students have benefited through 16 capacity building programs the college organized. This is a substantial increase compared to last years'

3. Introduction of Skill based & Value-Added Certificate Courses: This year, 15 skill-based certificate courses were offered offline, primarily in collaboration with reputed institutions, along with an additional 15 courses provided through online mode. In total, 1,128 students were awarded certificates in various skill enhancement programs, contributing to their professional development and personal growth.*Launched courses on Hydroponics, Smart Home Automation (IoT), and Green Chemistry to promote sustainability and innovation.

4. Initiation & Institutionalizing of Project Kartavya: Aligned institutional practices with five SDGs (No 3, 5, 7, 11 & 12) that are identified to achieve at Institutional level through programs, workshops, seminars and certificate courses.

5. Participation in District Eco-SDG Championship 2023: A.V. College proudly participated in the District Eco-SDG Championship Awards, organized by APEX SDG, demonstrating its commitment to sustainability and the United Nations' Sustainable Development Goals (SDGs). As part of this initiative, the college established five Self-Help Clubs to lead sustainability-focused programs and initiatives, fostering environmental awareness and action within the campus and the wider community. In recognition of its outstanding performance, the college was honored with the prestigious 'S' Grade, a testament to its exceptional efforts in promoting and achieving sustainable development.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic calendar as well as an Administrative calendar.	Separate timetables for UG and PG programs were prepared during the Time Table Committee meeting, in consultation with the Heads of Departments (HODs). The timetables also included dedicated periods for library and sports, ensuring a comprehensive academic and extracurricular schedule.
Plan a 5-day orientation program for first year students of all programs.	Orientation sessions for both UG and PG first-year students were successfully conducted. The programs covered a range of essential topics, including College rules and regulations, core values, the Examination System, Mental Health Awareness, College Clubs & Committees, Statutory Bodies for student grievances, Certificate Courses, Sports, and Cultural Events. These sessions aimed to provide a comprehensive introduction to the college experience and foster a sense of belonging among the freshers.
Enhanced Academic Planning for Effective Learning	Heads of departments were instructed to ensure the preparation of detailed lesson plans well in advance, integrating a variety of innovative teaching methodologies. These include the use of ICT tools, participative learning, and experiential learning techniques. The plans also incorporate dynamic activities such as group discussions, debates, presentations, seminars, field visits, and workshops. This comprehensive approach is

	designed to ensure that educators are thoroughly prepared for the academic year, thereby enriching the learning experience and fostering a more engaging and effective environment for students..
Offering new courses/ Add-on/certificate courses/Soft Skills Training courses:	This year, 15 skill-based certificate courses were offered offline, primarily in collaboration with reputed institutions, along with an additional 15 courses provided through online mode. In total, 1,128 students were awarded certificates in various skill enhancement programs, contributing to their professional development and personal growth.
Effective implementation of CBCS curriculum towards outcome based education (OBE): Formal and Informal assessment based on Bloom's Taxonomy; training of teachers on measuring course attainments,	To ensure the effective implementation of the CBCS curriculum, faculty members were instructed to prepare detailed teaching plans aligned with Outcome-Based Education (OBE) principles. These plans were designed to focus on achieving specific learning outcomes. Additionally, assessment papers were prepared based on Bloom's Taxonomy, ensuring that the evaluation methods assess higher-order thinking skills in alignment with the intended learning outcomes.
Plan to encourage students and teachers for participation in academic exchange programmes within and between Institutions.	The college has actively encouraged both students and faculty to participate in academic exchange programs. Students and faculty have jointly presented papers at various seminars, fostering collaborative research and

	academic dialogue. Faculty members have also taken part as guest faculty and resource persons at other institutions, enriching their professional experience. Additionally, departments have collaborated with those of other colleges to organize events, seminars, and competitions, further promoting academic exchange and enhancing the learning environment.
Work towards achieving 5 SDG's under Project KARTAVYA	As part of our commitment to the Sustainable Development Goals (SDGs), A.V. College has undertaken a series of impactful initiatives under Project KARTAVYA: A two-day International Workshop was organized to foster actionable solutions for achieving SDGs. Participants from various colleges and departments of A.V. College showcased sustainable alternatives and ancient Indian agricultural practices through innovative student-run stalls. The college's flagship annual event, ANGADI, served as a platform for students to exhibit their entrepreneurial skills by setting up and managing stalls, promoting practical business acumen. The Gender Equity Cell hosted multiple events focusing on health and hygiene awareness and organized a seminar celebrating women achievers from diverse fields, inspiring students with stories of resilience and success. Department-Led Initiatives Several departments contributed to sustainability and skill development through specialized

	certificate courses: The Department of Physics offered a course on Smart Home Automation, emphasizing safer and more efficient energy alternatives. The Department of Botany conducted training on Hydroponics, equipping students with knowledge of sustainable, soil-free plant-growing techniques. The Department of Chemistry, in collaboration with PCRI, introduced a certificate course on Green Packaging, highlighting eco-friendly packaging solutions. Through these initiatives, A.V. College continues to champion sustainability, innovation, and empowerment, aligning with its mission to foster a socially responsible and skilled student community.
Plan to register adopted villages under UNNAT BHARAT ABHIYAN and encourage students to participate in different activities.	Already adopted 4 villages and actively involves students & faculty in various programs & activities. Planning to officially register them through UNNATH BHARATH YOJANA in the next academic year
Expansion of research and extension activities based on contemporary issues and local resources. Different Webinars/Seminars/Conferences to be conducted round the year Recognise & encourage faculty in the research & research publications.	The College, through its Institution Innovation Cell (IIC), has organized a series of seminars, workshops, impactful lectures, and mentorship programs, involving students from all disciplines and faculty from various departments. These initiatives focused on contemporary issues and local resources, aiming to foster a culture of research and innovation. Faculty members are also actively encouraged to

	participate in seminars and conferences related to emerging trends and contemporary issues within their respective fields. Additionally, efforts are made to recognize and support faculty members in their research endeavors and publications, promoting further academic growth and contribution. For its successful organization of such activities, the college's IIC was presented with an Appreciation Letter by the Ministry of Education (MoE).
Strengthen Institute Industry connect as proposed by the New education policy through formal linkages through MoUs with different Institutions/Industry for faculty and students exchange programmes and for skill development and creation of employment opportunities.	In line with the New Education Policy, several departments, including BBA, Biotechnology, MBA, Computer Science, Botany, Physics, Chemistry, Nutrition, and Zoology, have actively collaborated with various organizations and institutions. These collaborations have facilitated opportunities for internships, certificate courses, and industry-linked projects, providing students with hands-on experience and enhancing their practical knowledge. These initiatives are designed to bridge the gap between academic learning and industry requirements, fostering better career prospects and industry readiness among students. College is planning for more such collaborations in the coming academic year as well.
Internal Academic,Administrative, Library, Sports & Examination Audit and EnvironmentalAudit.	Internal Academic Audits were conducted and a detailed report was made and submitted to the management of the college

Increase in ICT infrastructure along with other physical infrastructure development for both academic and administrative activities.	More than 60% of the faculty use ICT in teaching through Audio visual mode, e content, use of mobile technology in classroom, google classrooms, using various online assessment methods and other latest trends. IQAC is trying to give more thrust in this area each academic year.
Create awareness on accessing online platforms (like https://swayam.gov.in/ , youtube etc.) for digital education and study materials	Awareness campaigns were conducted for both students and faculty to familiarize them with various online platforms such as SWAYAM, YouTube, and other digital resources for enhancing education and accessing study materials. While the college has actively promoted the use of these platforms, the integration of credit registration for courses completed on these platforms into the university examination system is still pending. We are currently awaiting a decision from the parent university regarding this integration.
Career guidance seminars & Capacity building programmes under Career Guidance Cell for students	Around 36 career guidance & counselling programs were offered by the institution during the last year, where in 2374 students attended various sessions. Also 1653 students have benefited through 20 various capacity building programs organised by the college.
Orientation/ FDP's / Capacity building sessions/Skill Enhancement Programmes ' for Teaching Staff & for Non-Teaching Staff.-	Faculty members participated in various orientation programs, including those focused on the New Education Policy (NEP) and subject-specific developments. Additionally, the IQAC organized a literacy program through the

	Department of English for the non-teaching staff as part of capacity-building initiatives. These efforts were aimed at enhancing the skills and knowledge of both teaching and non-teaching staff, contributing to their professional development and the overall growth of the institution.
The departments to organise orientation programmes at the beginning of each academic session to communicate POs,PSOs & COs	Departments were instructed to include the communication of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) as part of their orientation sessions at the beginning of each academic session. IQAC ensures that these outcomes are also made accessible on departmental websites for easy reference. Furthermore, the IQAC monitors that POs and COs are consistently communicated to students and integrated into all assessments, both informal and formal, to ensure that learning outcomes are effectively measured and aligned with the curriculum.
Apply for autonomy	Data is prepared for applying autonomy. Decision from the management is pending
Participation in NIRF ranking & Submission of AQAR-2023-24	Completed

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	24/09/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2025	04/01/2025

15.Multidisciplinary / interdisciplinary

A.V. College, affiliated with Osmania University, adheres to the regulations and guidelines of the University. Since the 2017-18 academic year, under the CBCS (Choice Based Credit System) pattern, students have enjoyed the flexibility to select any three elective courses from a diverse pool of subjects, following the bucket system introduced by the Telangana State Council of Higher Education (TSCHE). In alignment with the National Educational Policy (NEP) 2020, the college aims to develop students' intellectual, aesthetic, social, physical, emotional, and moral attributes through multidisciplinary offerings. From the academic year 2023-24, two new job-ready programs—BBA in Logistics and B.Sc. in Data Science—have been introduced. Students can choose multidisciplinary and interdisciplinary elective courses from a pool spanning Science, Humanities, Commerce, and Professional streams. In addition to these the students have the following courses: AECC (Ability Enhancement Compulsory Courses): Offered in the first and second semesters. SEC (Skill Enhancement Courses): Available in the third and fourth semesters. GE (Generic Electives): Offered in the fifth semester. To ensure students remain equipped with contemporary skills, the college provides skill-enhancement and job-oriented certificate courses. It fosters an interdisciplinary approach through collaborative activities across various departments. B.A. and B.Com students are encouraged to pursue any of the 21 available certificate courses, few of which include: Hydroponics, Organic Farming, and Home Gardening First Aid & CPR Training Earthing & Grounding, and Green Packaging Life Sciences students are also encouraged to pursue additional courses such as Tally and Python to enhance their employability and skillsets.

16.Academic bank of credits (ABC):

A.V. College, as an affiliated institution of Osmania University, offers regular programs and courses aligned with the university's curriculum framework. The implementation of the Academic Bank of Credits (ABC) system is guided by the regulations and directives

issued by the affiliating university, ensuring seamless integration and adherence to the prescribed standards.

17.Skill development:

Guided by its vision, "Empowerment through Pursuit of Excellence," A.V. College is committed to equipping students with the essential skills to excel in their chosen careers and areas of interest. To achieve this, the college offers approximately 20 Skill Enhancement Certificate and Value-Added Courses, conducted in collaboration with various esteemed agencies. These programs are carefully designed to strengthen students' competencies and boost their employability in today's competitive job market. In addition to these courses, the college organizes capacity-building programs focused on soft skills, communication skills, and life skills. To further support students' career development, the college conducts: Career counselling sessions Campus Recruitment Training (CRT) programs Alumni interaction sessions to inspire and motivate students To provide practical exposure and hands-on experience, students are taken on visits to industries and research centres, where they explore diverse opportunities and gain real-world insights. A.V. College has established Memorandums of Understanding (MoUs) with various organizations to facilitate collaborative activities, internships, and other skill-building initiatives. These partnerships, combined with internship opportunities, ensure that students are well-prepared and job-ready upon graduation. Through these comprehensive efforts, A.V. College empowers students to thrive in their professional journeys while fostering a culture of lifelong learning and excellence.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution is actively engaged in safeguarding and promoting India's rich cultural heritage and traditional knowledge, particularly in literature and the arts. To uphold this vision, the college adopts a three-language teaching approach at both undergraduate and postgraduate levels: English as the global language Hindi as the national language Telugu as the regional/state language The curriculum features Telugu Literature at the postgraduate level and offers Telugu, Hindi, Sanskrit, and Arabic as second language options. Additionally, core subjects are delivered in a bilingual format, blending Telugu and English to ensure inclusivity and accessibility for all students. To preserve, inculcate, and spread Indian culture, traditions, and values, the college organizes a variety of cultural, regional and educational activities, such as: Traditional Day Celebrations, encouraging an

appreciation for India's rich heritage. The celebration of Bathukamma, the state festival of Telangana, beautifully reflects the lifestyle and emotions embedded in our culture, particularly in rural India. This vibrant festival not only showcases the essence of community life but also underscores the ecological significance and medicinal benefits of the diverse flowers used in the festivities. Similarly, the observance of Ganesh Chaturthi highlights the spirit of social unity and community bonding. The rituals emphasize the importance of the 21 medicinal leaves used in offerings, promoting awareness of their health and ecological value. These celebrations serve as a meaningful bridge between tradition and environmental consciousness, fostering an appreciation for India's rich cultural heritage and natural resources. Sankranthi Rangoli Competitions, celebrating creativity while honoring tradition. Observances of Telugu Language Day, Hindi Divas, and World Sanskrit Day, promoting linguistic pride and cultural identity. Competitions in Mehendi, dance, singing, and other traditional art forms to inspire and engage students. Preservation of traditional knowledge by showcasing ancient agricultural practices detailed in the historical text Krishi Parasara during an International Workshop hosted by the college. Through these initiatives, A.V. College plays a pivotal role in fostering a deeper understanding of India's cultural and literary legacy while also underscoring its ecological and scientific significance.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College actively implements Outcome-Based Education (OBE) to align academic programs with clearly defined learning goals. The institute designs undergraduate and postgraduate courses following the CBCS (Choice-Based Credit System) guidelines of the affiliating university. The institute defines Program Outcomes (POs) and Course Outcomes (COs) in the syllabus for all programs and communicates them to students at the start of the academic year. These outcomes feature on the college website and update promptly with syllabus revisions. Faculty members prepare lesson plans and reading materials to ensure structured curriculum delivery that achieves the intended outcomes. The college measures the attainment of program and course outcomes through various methods, including assessments, feedback mechanisms, and performance evaluations. A.V. College encourages students to embrace lifelong learning and see education as a continuous journey. The college organizes various programs and activities to build values, develop a positive outlook, and shape students into responsible citizens. By taking this proactive approach, A.V. College ensures that students not only excel academically but also develop into empowered and socially

responsible individuals as enshrined in the vision statement of our institution.

20.Distance education/online education:

College actively encourages students to enhance their learning by enrolling in a variety of certificate courses through both offline and online modes. Many students have successfully completed courses on platforms such as SWAYAM, NPTEL, and MOOCs, expanding their knowledge and skills beyond the classroom. To support blended learning, the college integrates various technological tools, including Google Classroom, Zoom, and other Google platforms, as effective teaching and learning aids. These tools facilitate group collaboration, interactive sessions, assignments, revisions, and assessments, creating a comprehensive learning environment tailored to students' convenience. Additionally, A.V. College serves as a nodal center for IGNOU, offering a wide range of programs that enable students to pursue flexible and quality education. These initiatives reflect the institution's commitment to promoting accessible, technology-driven, and lifelong learning opportunities for its students.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	458

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	3339

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	715

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1179**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**104**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**113**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**69**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**404.3**
4.3 Total number of computers on campus for academic purposes	**484**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution is affiliated to Osmania University, strictly adhering to its prescribed curriculum, evaluation methods, and academic calendar. The syllabi, along with Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are shared with students through the college website, department portals, CIEs and Google Classroom .

At the start of each semester, detailed unit-wise lesson plans are prepared; teaching diaries are maintained and reviewed periodically by the Head of Department and Principal. We emphasize innovative and student-centric teaching methodologies that enhance the overall learning experience.

Assessment is conducted as per the university's academic almanac, supplemented by informal evaluation techniques such as quizzes, presentations, role-plays, projects, group discussions, and review writing. To monitor and improve student performance, an online Academic Monitoring System is employed. Additionally, remedial classes and bridge courses are organized to address any learning gaps.

Our institution serves as a nodal center for MHRD Virtual Labs, offering science students access to advanced practical sessions for enhanced learning. Faculty development is a priority, with faculty members regularly participating in refresher courses, MOOCs, and conferences, and contributing to scholarly publications.

We regularly collect and analyze student feedback on various aspects of academic life, ensuring continual improvements in curriculum, infrastructure, and teaching practices.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[Nil]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of our institution is prepared taking into consideration the University almanac, college annual plan and

College Examination branch almanac. This comprehensive calendar outlines key academic activities such as Internal assessments, CIE's, seminars, workshops, field visits, guest lectures, departmental initiatives enabling departments to plan and execute curricular, co-curricular, and extracurricular activities with precision and efficiency. Departments prepare their Departmental annual plans. The effectiveness of the academic plan is assessed at the end of each semester.

Our institution follows a robust continuous internal evaluation system aligned with the academic calendar. This approach allows faculty members to assess and identify students' strengths and areas for improvement, fostering a deeper understanding of their learning needs. Regular communication between parents and teachers is maintained to monitor students' progress and address any concerns.

The mentoring system plays a pivotal role, with designated mentors providing academic and personal guidance to students. This helps them navigate both academic challenges and non-academic issues, enhancing their overall development.

Assessment papers are prepared following Bloom's Taxonomy to ensure comprehensive evaluation. The academic calendar is published on the college website and prominently displayed. The college examination branch oversees the internal assessment process, ensuring smooth conduct and addressing any exam-related issues.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.avcollege.in/1.1.2%20(2023-24)%20Academic%20Calendar%20.docx.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1128

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution demonstrates a comprehensive approach in addressing the following issues through diverse academic, cultural, and community-driven activities.

a) Professional Ethics and Career Development Programs like Career Counselling, Guest Lectures, Alumni interactions seminars on biotechnology, and hands-on workshops like Data Visualization with Power BI, certificate courses like cyber security provide practical insights and ethical awareness in career choices.

b) Gender and Human Values Events like National Youth Day Celebrations, Menstrual Hygiene and Personality Development, and Nari Shakti Seminars focus on empowering women and promoting gender inclusivity.

c)Environmental Sustainability Sustainability initiatives, including Eco-Friendly Holi, Green Diwali, and Terrace Gardening, promote eco-conscious practices. Workshops on Hydroponics, Azolla Cultivation, and Green Chemistry educate students about sustainable technologies. Plant Biodiversity Studies and the City Nature Challenge instill ecological responsibility.

d)Cultural Preservation Cultural activities like Bathukamma Celebrations, Rangoli Competitions, and Traditional Day foster unity in diversity and respect for Indian traditions. Singing competitions and traditional art forms preserve and promote heritage while encouraging creativity.

e)Health and Social Responsibility Health initiatives, such as Free Wellness Camps, CPR Training, and Yoga Day, emphasize wellness and preventive healthcare. Community outreach programs like Rakhi for Soldiers and Meet the Farmer instill empathy and social responsibility.

These activities, the institution holistically develops ethically conscious, environmentally aware, and socially responsible individuals.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

43

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1454

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.avcollege.in/Feedback%20Reports%202023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.avcollege.in/Student%20Feedback%20on%20College%202023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1333

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1164

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College has a mechanism for continuous monitoring and evaluation of student progress to provide tailored programs to meet the diverse needs of all the students. Various methods of assessments like academic performance, communication skills, peer comparison, etc.are considered to identify Slow & Advanced learners.

To foster the intellectual curiosity and skills of advanced learners various strategies are used:

- Encourage student to present papers / posters / projects etc. and are given higher order questions.

- Alumni mentors are assigned to guide them achieve their professional goals.

- Student project- work teams / activity groups are constituted including slow and average learners.

- Final Year Advanced learners are given placement training.

- Encouraged to do skill enhancement & Job oriented certificate courses.

To catch up with the peers and succeed academically, various strategies for slow learners are used:

- Differential learning catering the individual needs.

- Remedial Classes by the concerned faculty in consultation with

the Head of the Department.

- **Peer mentoring where in an advanced learner is assigned to help with lessons and assignments.**

A consolidated annual ALs & SLs report is prepared to review the progress of the students

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3339	**104**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution emphasizes intellectually stimulating learning environment to developinnate talent and realize their potential to the maximum. For this, various student-centric methods that provide direct experience, complete involvement of students, exposure to real-world experiences are adapted.

Education is always justified with the practical knowledge that provides hands-on experience. Science students are acquainted with well equipped labs . This allowthe learners to observe, perform and conceptualize with the course material.

Experiential learning is provided through field trips, projects, workshopsand fests. Some certificate courses are included in the curriculum to enhance the skills. Internships and industry projects are also encouraged, to bridge the gap between the theory and practice.

Participative learning is encouraged through group discussions, seminars, interactive Guest lectures and collaborative projects to make students actively participate and interact with resource persons from industry and academia.

Project based learning by assigning minor research projects to enhance critical thinking and analytical skills on working with real-world challenges. Departments, various committees & clubs of the college, through a multitude of events, consistently attempt to prepare students through programs like Angadi, Project kartavya, etc. Sensitize students towards their responsibility towards society through various outreach and extension programs.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT tools to enhance the effectiveness of the teaching-learning process by integrating technology into classroom activities. The College has a Wi-Fi Enabled Campus which helps the teachers and students to stay connected and learn and teach the updated information.

Multimedia Teaching Aids like browsing facilities to students, access to computers in the library, LCD projectors, Smart Boards, classrooms with internet enabled computers, Audio-Visual rooms with ICT tools are encouraged. Teachers most often use ICTs for 'routine tasks' (lesson plan development, information presentation, record keeping and so on).

E-Resources The Institution subscribes to a lot of E-resources like DELNET, SAGE, EBSCO, INDIASTAT which are accessible from all Class-rooms and Staff Rooms.

Educational apps and software are provided to make the learning interesting and easy.

Department Web-sites are managed by the departments for dissemination of information at department level through which syllabus, old question papers, course outcomes etc. are shared with

the students.

Virtual classrooms and conferences help the faculty and students to participate in live lessons, discussions, and workshops in real-time situation from distant places with eminent people, especially in distance or hybrid learning environments.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

99

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

104

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1217

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A transparent and robust internal assessment mechanism is followed to ensure fair, consistent and reliable evaluation of student's progress.

Internal assessment is done as per affiliating University norms. Four internal exams are held every semester of PG and Two internal exams are held in every semseter of UG course on the dates given by the University in the University Almanac. The format for these tests is also given by the University.

Along with that, comprehensive assessment is done by the faculty teaching the course. They are given flexibility in adopting an

appropriate method and the frequency of assessments. Typically. 2-3 formal assessments such as seminar presentations, written tests, case studies etc are used. The assessment schedule, criteria and weightage are given in the institution's Academic Calendar which can be accessed from the College Web-site.

The Teachers upload the student CIE and Internal marks into the online student Academic Monitoring System, wherein the Class Incharges, Mentors, HODs, and Principal can monitor the performance of the students. Post-assessment feedback is provided to help students identify areas for improvement, followed by the Grievance mechanism for students to address concerns related to evaluation. These ongoing evaluations are also used to identify Advanced and Slow Learners.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a well-defined mechanism to address internal examination-related grievances, ensuring fair and prompt resolution. Internal Assessment is conducted through the norms laid by the affiliated university and also the institution. All the Exams will be conducted in a well-planned systematic way and the criteria for evaluation, marking schemes, and weightages are shared to the students beforehand to minimize disputes.

The college has an Examination coordination cell, which organizes the internal assessment of all the semesters and deals with examination related grievances. Grievance policies and procedures are communicated to students through notice boards and the institutional website. If any grievance is there, students can submit it within a specified period after results are announced, in person or online.

The cell reviews and resolves complaints within a predefined timeline, ensuring prompt action. The examination coordinators address the rightful grievances of the students pertaining to the marks obtained in the internal assessment/ wrong entry etc. Mentor-Menteesystems also serve as a platform where students may bring their grievances to the attention of the concerned Mentor.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college adheres strictly to the curriculum laid by the affiliated University. The POs, PSOs & COs of all programs are designed by the parent university, periodically updated to meet evolving needs and the same are communicated to all the affiliated colleges. At the Institution level also, the Course Outcomes (COs) are framed by the concerned faculty and approved by the HOD and the Head of the Institution to align with the institution's vision.

Outcomes of all Programmes and Courses offered by the college are explicitly conveyed to the students and the stakeholders through the college website. The faculty share the syllabus and the COs with the students at the beginning of the course. The outcomes are further explained to the freshers by the departments.through orientation programs at the beginning of each academic session.

Faculties further reiterate these outcomes in the course of their teaching throughout the session. They are also discussed during the completion of each unit. Students are given questions in the internal exams on the COs, thus enabling faculty to have an assessment on their learning levels. Regular interactions and workshops with academic advisorsfurther reinforce awareness and alignment of COs into the learning process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.avcollege.in/UG&PG-POs&PSOs-23-24.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of Programme Outcomes and Course Outcomes is a critical part of the quality assurance to ensure the institution in delivering its educational objectives to reach the desired goals, also helps in identifying the effectiveness of teaching and assessment methods.

The assessment of program outcomes, program specific outcomes and course outcomes is done in both direct and indirect ways. Internal Assessments, direct observation, Quizzes and assignments are used to measure student's achievement of course outcomes. End-Semester Exams to evaluate the extent to which COs are attained through comprehensive testing, and rubrics are used for subjective evaluations, such as projects, presentations, or lab work, to standardize scoring.

Performance in assessments is analyzed to determine CO attainment levels for each course.

Aggregated CO attainment data is used to evaluate PO attainment at the program level.

Indirect Assessment is done through the feedback from students, alumni, parents, faculty and Employer Feedback to identify gaps between expected and actual attainment levels.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

942

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.avcollege.in/SSS-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.20

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

INNOVATION ECOSYSTEM

A V College of Arts, Science, and Commerce cultivates a vibrant innovation ecosystem, seamlessly integrating academic excellence with community engagement. Established in 2020, the college's Innovation Council (IC202014399) is a driving force, fostering a culture of innovation through workshops, competitions, and seminars focused on research, IPR, and entrepreneurship. This has resulted in the council achieving a 3-star rating in IIC 6.0 and selection for AICTE's Impact Lecture schemes. The college actively promotes IPR awareness, nurtures startups, and drives knowledge advancement. Recent initiatives include an Idea Challenge Competition, encouraging students to design products and models, and collaborative training programs with ni-msme, RGNIYD, and other organizations to empower youth in entrepreneurship and provide valuable mentoring. Beyond innovation, A V College is deeply committed to community extension through NCC/NSS activities. These

initiatives, addressing issues such as Swachh Bharat, AIDS Awareness, and Gender Equality, promote holistic student development and social responsibility. The college's dedication to societal impact is evident in the 45 successful extension programs conducted this year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/14Laf1oAvyJQHgcR2EBRlshZwYsEst5ob/view?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A.V. College promotes social responsibility by engaging students in meaningful community outreach initiatives.Social Responsibility Cell, NSS, and various other departments collaborates with external

organizations to implement programs that address local issues and raise awareness. These initiatives include tree planting campaigns, cancer awareness drives, gender equality efforts, and visits to underprivileged areas.

The college emphasizes active student participation in addressing social challenges such as child marriage, domestic violence, and healthcare disparities. A central part of this mission is the NSS Cell, guided by the motto "Not Me but You," which empowers students to take action for the greater good. Through weekly meetings, volunteer camps, and hands-on community service, the NSS Cell helps cultivate a sense of responsibility and leadership.

The college organizes various programs, including blood donation drives, public awareness campaigns.These activities provide students with opportunities to contribute to society,also developing a broader understanding of social issues. By encouraging students to engage in such projects.

This approach not only benefits the local community but also equips students with essential life skills, such as empathy, teamwork, and leadership. Through these programs, A.V. College plays a vital role in shaping socially responsible individuals who are dedicated to addressing societal challenges and making meaningful contributions to the world around them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1300

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus spans 7.33 acres, featuring a built-up area of 11,978 square meters. Its infrastructure is thoughtfully designed to cater to the needs of various stakeholders, fostering a conducive environment for academic programs, co-curricular, extracurricular activities, and sports. The utilization of classrooms, seminar halls, laboratories, and the library is meticulously planned in

alignment with the academic schedules of the departments.

Infrastructure Overview:

- Classrooms: 64
- Seminar Halls: 5
- Computers: 484 PCs and 5 laptops
- Equipment: 6 photocopiers, 45 printers
- Laboratories: 46

Library: The college boasts a spacious, four-story library building with a seating capacity of 150, spread over 1,143.45 square meters.

Auditorium: The auditorium covers 334.45 square meters and accommodates up to 600 people.

Museums and Botanical Resources: The Zoology and Botany departments maintain dedicated museums with specimens and models preserved since their inception. The Department of Botany established a Botanical Garden in 2011 and Nakshatravanam in 2022 to conserve flora, particularly rare and endangered species. The department also oversees a terrace and vertical garden, as well as a medicinal plants nursery, serving as a model for urban farming. Additionally, the department maintains both physical and digital herbaria, a unique resource in Telangana.

The Botanical Garden is a focal point of the campus, celebrated for its aesthetic design and rich botanical diversity. It features a wide variety of trees, shrubs, and plants renowned for their medicinal properties, offering an educational and ecological haven for students and visitors alike.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides extensive facilities to encourage students' participation in cultural, sports, and recreational activities. Cultural events such as College Fests, College Day, Induction Day, Freshers' Day, and Farewell Day are actively celebrated, allowing students to showcase their talents. Performance spaces include two open stages—one near the Volleyball Court and another behind the Main Building—as well as a scenic area under the tamarind tree near the Arts and Commerce Building.

The campus walls, spanning 21,166 sq. ft., are utilized for student-led pictorial exhibitions, providing a platform to showcase creative ideas. The Auditorium, with a seating capacity of 600, and the Hobby Room, designated for artistic displays, further support cultural activities.

Sports facilities include a spacious ground for Football, Volleyball, Basketball, Kho-Kho, Badminton, and Kabaddi. Dedicated spaces for Yoga, Rangoli competitions, Annual Day celebrations, and traditional events like Batukamma enrich the cultural vibrancy of the campus. Students can also engage in extracurricular activities through NCC, NSS, and YRC programs.

Additional amenities include an AVPG Room and AVUG for singing competitions and a fully equipped gymnasium in the Physical Education Department, catering to the fitness needs of students and staff. These comprehensive facilities foster holistic development and encourage active participation in both cultural and physical pursuits.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

67.87

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The A.V. College Library and Information Centre is a central library facility to support teaching and learning activities. The Library is automated using Integrated Library software NEWGENLIB which handles all in-house activities like Book Issue, Return, OPAC (Search), Catalog, Report Generation, Issue details, Department wise Lists, Author-wise & Title wise lists including student data. And also supports web-opac to search author title, books wise details . As on today there are 30944 volumes in PG library and 56484 in UG Library where as nearly 22400 books were withdrawn, remaining 34084 available for the users.

The college is a member of INFLIBNET N-list, all the faculty members and students of all the departments are using the resources like e-books, e-journals and content modules like e-PG Patashala which are

also very much useful for their projects and research work.

The college is also a member of DELNET database and is actively used in the entire campus to access e-resources of 5000+ full text e-Journals, and 40000+ e-books for all subjects like Arts, Science, Commerce, Computers, Management, Law, Medical & Pharmacy. Along with this the Delnet database is supporting Rare books, English Language lab , Vision portal for video lessons and Knowledge Portal.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://202.164.134.199:8080/newgenlibctxt/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.94

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well developed system for providing IT facilities to the students and staff members

1. **Number of computer systems with high configuration- 484**

2. **Dedicated computing facilities- The computers of the college are connected with printers and scanners wherever required. LCD Projectors, Overhead Projectors, Printers, Scanners, (Xerox facility - 6 no's)**

3. **The computers and printers of Administrative Block and Computer Lab are connected in LAN.**

4. **The institute has software installed in English Language Lab, Computer Lab, Library (NEWGENLIB) and in department of Mathematics (MATHEMATICA)**

5. **The entire campus has Wi-Fi facility with Bandwidth of 100mbps. A 80 Mbps Leased Line was upgraded to 100 Mbps. A MHRD, government subsidised bandwidth subscription of BSNL line under NME plan of 10 mbps for the office is also**

available.

6. The maintenance of computers, Internet Wi-Fi networking, installation of software and maintenance and up gradation of hardware is done by System Administrator of the college. Maintenance and up-gradation is done periodically.

7. The college website is monitored and updated from time to time by the website committee of the college.

8. In 2024, over 40 computer systems were upgraded to feature 512 GB SSDs and 8 GB of RAM.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

484

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

336.27

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Lab Maintenance Procedure

Each laboratory maintains an Equipment Register, including a Dead Stock Register for outdated items, and a Consumables Register managed by the lab assistant. The Lab In-charge is responsible for equipment upkeep, repair coordination, and inventory management. Daily cleaning and waste disposal are handled by Support Staff, ensuring sanitary conditions in labs..

Computer equipment (e.g., printers, scanners) is regularly checked and updated by qualified IT personnel. UPS systems and power cables are inspected for safety, ensuring cables are insulated and properly arranged.

Lab Timetables and experiment lists are displayed in each lab for easy access. Maintenance issues are reported via a centralized request system for efficient resolution. Preventive maintenance is scheduled bi-annually for all equipment.

The Library is managed by two librarians and four assistants, with annual book requests gathered from departments and students.

The Physical Education Department oversees sports equipment maintenance, with the Sports Committee ensuring regular checks.

Monthly Maintenance Reports are submitted by lab in-charges, summarizing activities, and an annual review helps plan for future needs, ensuring smooth lab operations and resource management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2057

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

45

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.avcollege.in/careercounselling.html
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2374

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2374

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

29

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

171

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

27

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has an active Student Council, which meets regularly to coordinate and promote student-led initiatives and activities. It works as a conduit for exchange of student ideas with faculty and administration.

EVENTS ORGANIZED

1. Voice & Views :17/08/2023

A platform for students to discuss and debate on issues relevant to the youth. Competitions were held.The objective is to raise awareness among students to maintain a safe & respectful campus environment free from any harassment or bullying.

2.Women's Day Celebrations : 18-03-2024

International Women's Day is an occasion to celebrate the progress made towards achieving gender equality and women's empowerment. This event reflected on those accomplishments and strive for a greater momentum towards gender equality worldwide.

3. World Water Day : 23/03/2024

This event spread awareness among all about Importance of Water onservation.Through this event students strive to achieve Sustainable Development Goal 12.i.e. Responsible Consumption & Production which is part of 'Project Kartavya'

4. World Earth Day: 22/04/2024

This event raise awareness about the critical environmental challenges facing our planetand to mobilize efforts to address them.Through this event students strive to achieve Sustainable Development Goal 15.i.e. Life on Land which is part of 'Project Kartavya'

File Description	Documents
Paste link for additional information	https://sites.google.com/view/avstudentcouncil-in/activities/2023-2024?authuser=0
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered and active Alumni Association which contributes to the development and strengthening of long-term relationships with our alumni, the Institute, and current students.

Alumni gives back to its Almamater by engaging themselves in variousof activitiesincluding technical seminars, guest lectures, mentoring and counselling.

Financial Support:

Alumni Fund for the Academic year 2023-24 is Rs. 2,98,600/-

Non-Financial Support :

1. **Alumni interaction on Career Opportunities in Biotechnology & Higher studies in abroad on 09-02-2024 by Vanita Jain, Director, One Window Overseas Pvt.Ltd. (2008 batch)**
2. **Alumni Meet on Career guidance in Chemistry on 18/11/2023 by Ram Tilak ,M. Raju & Kumar(2008), Ch.Bharat Kumar & Satish(2007)**
3. **Alumni Sessions by MBA Department on 24 & 25-11-2023**

- **Alumni interaction titled " Interaction with startup CEOs" Mr. Vaibhav (Batch of 2012) Marketing Manager, Marley Fans on 24/11/23 shared the journey of Marley Fans, from inception to current market positioning, highlighting milestones and challenges.**
- **On 25/11/2023 various alumni spoke about bridging the Industry-Institute Gap in the areas of Finance and HR.**
- **Mr. Uday Kumar Goud(2018) ,Corporate Trainer, NLP Master Practitioner**
- **Ms. Sudheepthy (2021) , HR Analyst, C-Sprire Consulting Services Pvt. Limited**
- **Mr. Suraj ,Workforce Management Executive, TCS**
- **Mr. Sai Prasad (2023) , Research Analyst , FactSett.**

File Description	Documents
Paste link for additional information	https://www.avcollege.in/alumni.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution is in tune with the objectives of the Higher Education policies of the Nation by evolving through collective leadership into a centre of excellence. Our Institution aims for sustainable development in all aspects by instilling a socially and environmentally responsible attitude and empowering them to face the challenges of life. The institution follows a democratic and participatory mode of governance with all stakeholders and is focused on fostering academic excellence, innovation and professionalism.

The Governing body of A. V. College of Arts Science and Commerce, prepares action plans for all operations and incorporates the same into the institutional perspective plan / strategic plan prepared by the managing committee along with the academic council for imparting quality education. The Governing Body delegates authority to the Secretary, Correspondent and Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various Committees and Clubs along with the staff representatives play an important role in determining the institutional policies and implementing the same.Teachers influence institutional policy through their representatives on the Governing Body. The IQAC of the college organizes various programs for improving the quality of teaching and learning.

File Description	Documents
Paste link for additional information	http://www.avcollege.in/VISION%20STATEMENT-2024.pdf
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A.V. College management firmly believes in participative management, encouraging faculty to actively engage in decision-making. The Principal, as the academic and administrative head, works closely with the Vice Principal, Academic Coordinators, and Department Heads. Regular meetings are held with staff to discuss and incorporate their recommendations for academic planning. This

collaborative approach ensures that all stakeholders contribute to shaping the academic environment. An excellent example of participative management.

Case study: AahVan 2023, a 5-day Orientation Program for freshers held from 03/10/2023 to 07/10/2023. The program aimed to help students adjust to the academic and campus environment. On Day 1, the Principal and PG Director introduced the college's history, vision, and objectives, while the Vice Principal discussed the InstituteCode of Conduct, infrastructure, and resources. The IQAC Coordinator spoke about the Internal Quality Assurance Cell, committees, clubs, and certificate courses. Academic coordinators explained CBCS system and evaluation pattern. Eminent speakers addressing human values, mental health, and career goals. Anti-Ragging Committee and AV Student Council Conveners addressed students regarding rules and responsibilities. NCC and NSS Program Officers explained enrolment and the significance of these programs. The orientation concluded with vibrant cultural events organized by the Cultural Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our Institute's unwavering commitment and dedication led us to launch an initiative Project Kartavya – a program through which we aimed to achieve 5 SDG's at institutional Level as sustainable development is one of our strategic goal.To take itforward College invited actionable solutions through a Two - Day International Workshop organised on the topic "Sustainable Living @SDGs 3,5,7,11 & 12" in collaboration with the Institute of Asian Studies.

The aim of this workshop was to provide:

- Mindful exposureto sustainable developmentthrough focused initiatives aligned with specific Sustainable Development Goals (SDGs). As the first college in the country to adopt such a comprehensive approach, we are dedicated to making tangible contributions towards building a more sustainable future for all.

- Healthy lives and promote well-being for everyone of all ages.

- Gender equality and strengthen the position of all women and girls.

- Solutions foralternateenergy resources.

- A platform to showcase various urban farming modals, waste management systemsthat creates resilient cities with green and culturally inspiring living conditions.

- Ensuring sustainable consumption and production patterns, which is key to sustain the livelihoods of current and future generations.

At A.V. College, sustainability is not just a buzzword; it's a core value that guides everything we do. By prioritizing specific SDGs and taking concrete actions, we are paving the way for a more equitableand sustainable future.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.avcollege.in/STRATEGIC%20GOALS%20 2021-26
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college operates under a clearly defined organizational structure that ensures efficient decision-making and management. The Managing Committee, headed by the president, oversees general management, with members appointed as per the General Body's bye-laws. The Academic Council, includes the Correspondent, Principal, Vice Principal,Director, IQAC and academic coordinatorsprepares and implements academic programs. The Principal, as the academic and administrative head, is assisted by an Administrative Officer, Academic Coordinators, Heads of Departments, teaching and non-teaching staff, and various functional committees.

Staff recruitment follows specific procedures. For aided faculty,

appointments are made according to government norms. Un-aided faculty recruitment involves advertisements and interviews, followed by ratification from the university's selection committee. Non-teaching staff are recruited based on the college's requirements, subject to approval from the Secretary. All appointments are ratified by the affiliating university.

The college also ensures transparency and fairness in staff progression. Annual increments follow established procedures, and special incentives are provided for achievements such as earning a Ph.D.,M.Phil, or publishing research. This well-structured system supports the college's academic and administrative functions, ensuring effective leadership and a fair, transparent recruitment process.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://www.avcollege.in/Organogram-2024.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has a welfare mechanism in place for teaching and

non teaching staff.

The following are the various welfare schemes;

1. EPF

2. ESI

3. Health Insurance

4. Gratuity

5. Festival advance: For non teaching staff.

6. Medical leave: Maximum of 10 days paid leaves per year is allowed.

7. Marriage Leave: maximum of 7 days for staff or their children

8. Maternity leave: Maternity leave is allowed up to 6 months.

9. Compassionate leave: Maximum of 10 days.

10. Canteen

11. Wi-Fi facility

12. Best Teacher awards

13. Felicitation for staff who has completed 25 years of service with a special increment and award in recognition of their service.

14. Ample parking space

15. Staff rooms with attached toilets for every department.

16. Fire Safety Mechanisms

17. Academic Flexibility : Flexible timings for faculty to leave two hours early to carry out research work/ ODs may be granted to attend seminars/Conferences/Official works etc

18. Uniform for security guards.

19. Travel Allowance for Non - Teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

56

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

93

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has a well defined Performance Appraisal Committee, with a well laid procedure for performance appraisal of teaching and non teaching staff.

1.Performance Appraisal Process for Teaching Staff:

a.Evaluation of Teachers by student: The students are provided with an opportunity to evaluate the performance of the teachers who teach them. As per the procedures stipulated by the IQAC.

b. Self appraisal: It is a mandatory process for every teacher to have the self appraisal form furnished every year. Faculty used to record details of contribution to the department, Institution, any other awards / recognitions etc. The Teacher also records upgradation of qualification, participation in any professional development activities, publication/presentation of articles/papers, in conferences. This self appraisal form is then evaluated by the Head of the Department and self scores marked by the Teacher are verified. The appraisal form is then submitted to the PAC.

2. Performance Appraisal for Non – Teaching Staff

a. Performance Appraisal for Laboratory Staff: The institute has designed its own performance appraisal form for the laboratory staff to assess work efficiency, willingness to learn, interaction with teachers, students and co- workers, and their overall attitude

b. Appraisal of multitask staff: Informal observations by the senior staff and authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism for internal and external audits. Internal audit is a continuous process where thorough check is carried out periodically. All vouchers & bills of Expenses and Income i.e. fees and other receipts are checked by the Office Superintendent and then verified by the principal and correspondent. The college has a Treasurer to ensure maintenance of annual accounts and balance sheet of the college and audit thereof.

Chartered accountant Firm; B.Narsing Rao & Co, audit the college

accounts annually. Omissions or errors, if any, reported by the Chartered Accountant are corrected as per directions & the final report and certificate issued.

The Audited statement and its reports are shared with the Management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1,53,075

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response: Budgeting and mobilization of funds is an integral part of an annual financial plan.

The various bodies that look into the effective and efficient use and mobilization of financial resources are - Managing Committee, Governing Body, Academic Committee and Library Committee etc. Sources of Income are

1. Fee collection from the students

2. Grants from the State Government towards the salaries of aided staff.

3.Grants from Telangana State Council for Higher Education for Seminars and Workshops

4. Sponsorship from various organisations for Seminars and Workshops

5. Contributions from Alumni

6. Central/State Government funding for NSS and NCC

7. The College building is rented for conducting various competitive exams like PSC Exams, Bank Exams etc.

8. Auditorium on rent.

9. Campus on rent for social functions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institutionalizing Sustainable Practices: Project Kartavya

Recognizing the pressing need to address global challenges, our institution has embraced the Sustainable Development Goals (SDGs) and translated them into actionable initiatives through Project Kartavya. This endeavor focuses on five SDGs: Good Health and Well-Being (SDG 3), Gender Equality (SDG 5), Affordable and Clean Energy (SDG 7), Sustainable Cities and Communities (SDG 11), and Responsible Consumption and Production (SDG 12).

Key initiatives include the formation of five Self-Help Clubs—Swasth Club, Climate Crew, Green Dream, Life Navigators, and Project Kartavya—to promote sustainability and social responsibility. Highlights include workshops on sustainable living, hydroponics courses, and campaigns for plastic-free campuses. Additionally, the institution organized impactful events such as the international workshop "Sustainable Living @ SDGs" and a seminar on women empowerment, celebrating women achievers.

The Internal Quality Assurance Cell (IQAC) has further enhanced institutional processes through a Comprehensive Internal Audit, identifying strengths and gaps while aligning with NAAC standards. These efforts have earned the institution accolades like the A+ grading by the Mahatma Gandhi National Council of Rural Education for sustainability.

Through Project Kartavya, our institution exemplifies a commitment to fostering sustainable practices, quality education, and community engagement, aligning academic and administrative excellence with global standards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Substantial Increase in Skill Enhancement Certificate Courses The IQAC and Certificate Courses Committee introduced 30 skill-based certificate courses this academic year, comprising 15 offline and 15 online programs. Designed in collaboration with industry leaders and reputed institutes, these courses attracted 1,128 students, a remarkable growth compared to the 300 certified in previous years. By equipping students with industry-aligned credentials, the institution has significantly enhanced employability and career readiness.

Rising Career Guidance and Capacity-Building Initiatives Career guidance and counseling sessions increased substantially, with 36sessions involving 2,374students, up from 1,553 last year. Additionally, 20capacity-building programs benefited 1,653students, reflecting the institution's dedication to fostering academic, professional, and personal growth.

Fostering Research and Innovation Through IIC The Institution Innovation Cell (IIC) conducted 14 impactful events, engaging students and faculty in research and innovation. Recognized by the Ministry of Education with an Appreciation Letter, the college also supported faculty participation in seminars and conferences, strengthening academic excellence.

Strengthening Academic and Administrative Excellence The Comprehensive Academic and Administrative Audit enabled departments to identify gaps, refine planning, and enrich curricula.

Advancing NEP Readiness With 82.7% of faculty trained through the Malaviya Mission Teacher Training Course, the college is well-prepared to implement NEP 2020.

Streamlining Data Management The IQAC introduced a centralized Google Sheet for seamless data management, ensuring NAAC compliance and enhancing institutional excellence.

Expanding Experiential Learning Nearly 80% of departments integrated field visits, bridging theoretical knowledge with practical applications and enriching the student learning experience.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.avcollege.in/College%20Annual%20Report%202023-24..pdf
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has constituted a Gender Equity Cell to promote gender equity among staff and students and address gender sensitivity issues. Its action plan shows zero tolerance towards any form of gender-based discrimination, exploitation, and harassment through conduct of various programs. The college has provided well ventilated common rooms . Other facilities like attached toilets, vending machines for sanitary napkins, disposal bins, are provided. The college can proudly claim that more than 50% of the staff are women. Women's Day is celebrated annually to applaud and appreciate the contribution of women staff to the college and society. The College campus is under CCTV surveillance. The following activities organised in the academic year 2023-24.

Program1 : The importance of women's empowerment in shaping a better Future: The program organised by Konda Madhava Reddy foundation, headed by K.Vishweshwar Reddy M.P., Resource Person: Farzana Haque, Philanthropist, aimed at boosting women's status through literacy, education, training and awareness creation

Program2:Nari Shakti - a Seminar with women achievers Resource Person: Ms.Shalini Mishra, IAS (Retd), Ms.Anjali Razdan, Educationist,Ms.Deepthi Ravula, CEO, We-Hub, Ms.Midhula Devabhaktuni, Founder & CEO, MIVI Company, Ms.Rohini Naidu, Director & Founder, The Girl Foundation.Promoting women's economic justice and rights in the economy and closing gender gaps in the world of work.

File Description	Documents
Annual gender sensitization action plan	https://avcollege.in/7.1.1%20action%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://avcollege.in/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management:

- **Solid waste is segregated as biodegradable and non-biodegradable and disposed .**

- **Biodegradable green waste is collected separately and sent to the vermi-composting pit in the college.**
- **College has one ground compost manure pit and two metal mesh bins to dump all solid bio-degradable waste.**
- **Non-compostable waste disposed through Municipal garbage collection trucks daily.**
- **colour coded waste disposal bins are installed.**

2. Liquid waste management: Sewerage disposal in the campus is done through closed drainage Municipal pipelines.

3. Bio-medical waste management: Autoclave (moist sterilization) method for sterilization of bacterial and fungal culture plates are available. Further sterilization in hot air ovens is done. Blood samples, bandages, surgical syringes are disposed of in sealed colour bags to GHMC dust bins. 4. E-waste management: Dispose of E-waste in a responsible and environment friendly manner through a collaboration with Lions Club.

5. Waste recycling system:

- **Water from RO plant is recycled for watering the gardens.**
- **Single side used A4 sheets are re-used for internal consumption. .**

- **Compost prepared from leaf litter on campus is used as manure for our gardens.**
- **Unused old records generated in the college are collected by third party vendors for recycling.**

6. Hazardous chemicals and radioactive waste management:

College has a tie up with AERB for disposal of radioactive waste disposal. Chemistry & Biotechnologylabs are equipped with exhaust fans and fume hood.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College play a pivotal role in fostering cultural heritage and nurturing talents among students by organizing diverse events in collaboration with organizations like the Aruna Memorial Foundation. Events such as Bathukamma, a traditional floral festival celebrated with great fervor, help promote regional culture and traditions while creating a sense of belonging among students from diverse backgrounds. Rangoli competitions encourage creativity and artistry, allowing students to express themselves through vibrant designs and cultural themes.

Singing competitions provide a platform for musically inclined students to showcase their talent, fostering confidence and appreciation for the performing arts. Collaborative efforts with foundations like Aruna Memorial amplify these initiatives by bringing in expertise, resources, and a sense of community engagement.

Traditional Day celebrations further strengthen cultural roots, encouraging students to embrace and celebrate their heritage. By organizing such events, colleges promote unity in diversity, instill a sense of pride in tradition, and provide a wholesome environment for personal and cultural development. These initiatives not only preserve the essence of culture but also equip students with soft skills like teamwork, leadership, and cultural awareness, fostering a well-rounded personality. Partnerships with organizations enhance the scale and impact of these efforts, creating meaningful experiences for all participants.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution inculcates in students and faculty members the value of fundamental duties and fundamental rights through good governance and democratic functioning. This creates patriotic feeling, respect and responsibility towards the country. Every formal event of our college begins with the National Song and ends with the National Anthem.National festivals are celebrated with great enthusiasm by staff and students. Independence Day and Republic Day serve as platforms to instil patriotism and constitutional values. The Parade by NCC Cadets on Independence Day and Republic Day is a matter of great pride for our institution and instils a sense of patriotism International Yoga Day is observed annually. Constitution Day was celebrated by organizing special programs on Constitution Day (November 26) to highlight the importance of rights and duties.The fundamental duties and rights, national anthem, and national pledge are displayed in the campus.

Our College Implements policies that respect rights like equality, dignity, and freedom of expression within the campus. It develops codes of conduct that reinforce the importance of duties like respecting diversity and public property.

Faculty members at our institution serve as role models by respecting and advocating for these values in their professional and personal lives.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.avcollege.in/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code	A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The AV College of Science, Arts & Commerce takes pride in its commitment to celebrating national and international commemorative days, and events. These celebrations aim to instill a sense of cultural appreciation, global awareness, and national pride among students and faculty.

The college regularly organizes events like Independence Day, Republic Day and Constituition Day by fostering patriotism through speeches, cultural performances, and discussions. It also commemorates International Women's Day, World Wetland Day, International Biological Diversity Day, World Ozone Day, Heart Day,Leprosy Day,Nutrition Week,National Science Day, highlighting themes of equality, sustainability, and well-being.

Workshops, seminars, and exhibitions are integral to these celebrations, providing platforms for learning and creative expression. By involving students in organizing and participating in these events, the college nurtures leadership skills, community engagement, and cultural sensitivity, ensuring holistic development.

Through these efforts, AV College fosters an inclusive and dynamic academic environment, empowering students to become socially responsible and culturally aware individuals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1: Siri Mantra (Millet Luch box)

Objective: Awareness and Improvement in students for having a healthier lunch box by Inclusion of millets in lunch.

The Context: As 2023 is the Millets Year, the College made a policy to adopt this practice.

The Practice:

I – Collection of data to take orders for millet lunch box from the Department

II – Writing down of ingredients and quantity

III - Buying the ingredients

IV – Preparation of the item

V – Packing the food

VI – Distribution of millet lunch box

Evidence of Success: Students worked as a team and coordinated the activity in spreading the health benefits of Millets. T

Problem Encountered and Resources Required: Every one cooperated well in making the program successful.

.

Practice 2:Title of the Practice: Energy Literacy Training Program Objective of the Practice: Every A.V. Student an Energy Literate Student The Context: Energy Literacy Training includes the understanding of energy generation, its consumption, its use, misuse and inefficient use, opportunities to conserve energy and generate clean energy. The Practice: Take climate action, earn Climate Correction Credits (CCC), track progress, and inspire others to join in correcting climate change Prof. Chetan Singh Solanki, IIT Bombay delivered the program Evidence of Success: 500+ Students and faculty from all streams earned Energy Literacy certificate, thereby college received silver certificate and Climate Change Clock. This training program created an awareness on mindful utilisation of energy. Problems encountered: No such problems.

File Description	Documents
Best practices in the Institutional website	https://www.avcollege.in/best%20practices-2023-24.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A.V. College sustainability is not just a priority; it is a core value woven into every aspect of our institution, through a comprehensive approach that integrates academics, infrastructure, research, and community engagement. Through Project Kartavya, our flagship program aligned with the UN Sustainable Development Goals (SDGs), we actively promote a greener, healthier planet. Our recent International Workshop on Sustainable Living @ SDGs 3, 5, 7, 11, and 12, focused on actionable solutions to achieve SDG's and empowering students as informed global citizens change makers.

Our academic framework includes core and specialized certificate programs, equipping students with industry-relevant skills in areas like Organic Farming, Green Packaging, and Community Health. Capacity-building initiatives, including personalized diet counseling and yoga, foster physical, mental, and environmental harmony.

Sustainable infrastructure highlights our commitment, featuring energy-efficient buildings, renewable energy, water conservation, and waste management systems. Biodiversity conservation is championed through a Botanical Garden, Medicinal Plant Nursery, and Nakshatravanam, providing living laboratories for exploration.

Innovative practices promote healthy and sustainable habits. The SIRI MANTRA Millet Lunch Box policy, terrace gardening for urban farming, and Sahaja, a student-run outlet supporting herbal and organic products, exemplify our efforts. Programs like Meet the Farmer bridge education with sustainable agriculture.

By fostering collaboration, innovation, and environmental stewardship, A.V. College leads impactful sustainability efforts, shaping a more inclusive and sustainable future.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action-2024-2025

- Conduct Academic Council and staff council Meetings to review and plan academic strategies and improvements.

- Facilitate Orientation Sessions and Faculty Development Programs (FDP) focusing on Indian Knowledge Systems (IKS) and Research Methodology.

- To create an ecosystem for Innovation by organizing Hackathons & Ideation events.

- Intend to start an inhouse research journal for staff & students to encourage research culture.

- Initiate Certificate Courses to enhance student skill sets with industry-relevant content.

- Conduct Orientation Sessions for Office and Supporting Staff to improve operational efficiency.

- Celebrate Van Mahotsav Week with environmental awareness

programs and plantation drives.

- Perform Internal Academic Audits to ensure adherence to academic standards and identify improvement areas.

- Implement the Unnat Bharat Abhiyan Village Adoption Program to engage in rural development initiatives.

- Implement Community/Neighbourhood Outreach Programs under AVAN for social responsibility initiatives.

- Conduct Anti-Ragging Week awareness campaigns to promote a safe and inclusive campus environment.

- Facilitate AAHVAN (Deeksha Aarambh) as a student induction program for new entrants.

- Collect and review staff performance appraisals for continuous professional development.

- Organize Aavishkar, an Intercollegiate fest to encourage creativity and innovation.

- Celebrate Sports Day to promote physical fitness and teamwork.

- Host Cultural Day to showcase student talents and celebrate diversity.

- Plan Darpan-An Open Day for students from schools & colleges

- Angadi a platform to showcase innovation & entrepreneurial skills of students.

- Conduct Environment & Energy Audits to promote sustainability practices.

- Celebrate College Annual Day to recognize achievements and milestones.